

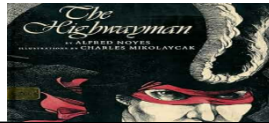

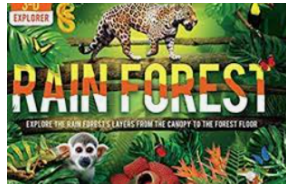




# **Year 5 Long Term Planner: 2024-25**

Subject	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Year 5 Long  <b>ENGLISH – Core Text</b>	<p>Sita, Snake Queen of Speed</p>  <p>Speed.</p>	<p>Kidnapped – Pie</p>  <p>Corbett story The Highwayman</p> 	<p>There's a boy in the girls' bathroom</p> 	<p>Rainforest non-fiction</p> 	<p>The boy at the back of the class (&amp; continue to summer 2)</p> 	<p>The Arrival &amp;</p>  <p>Refugees poem.</p>
<b>ENGLISH – Writing Purpose and Outcomes</b>	Box up / write alternative story Persuasive letter	Suspense story with flashback, Newspaper - poetry	Diary / recount from a character's point of view	Discursive – rainforest deforestation Explanation – orangutan's in danger	Persuasive letter – refugee' rights.	Narrative tale – Write own story of 'The Arrival'
<b>SPaG</b>	Word class Subject/verb relationship Inverted commas Paragraphs Adjectives to describe Adverbials	Tenses (simple) Co-ordinating conjunctions Expanded noun phrases Apostrophes for possession and contraction	Simple, compound and complex sentences Adverbs/Adverbials Person and tense	Subordinating conjunctions Commas for fronted adverbials	Prepositions/ prepositional phrases Clauses Relative pronouns	Semi-colons Relative clauses Parenthesis Commas for clarity
<b>ENGLISH – Reading</b>	Questioning and Predicting Background knowledge Vocabulary	Visualising Vocabulary	Inference Summarising Vocabulary	Comprehension skills locating answers question types	Author language and impact Explain understanding	Provide reasoned justifications for views
<b>MATHS –</b>	<b>Number</b> Place Value Addition & Subtraction Statistics	<b>Number</b> Multiplication and Division Area and perimeter	<b>Number</b> Multiplication and Division Fractions	<b>Number</b> Fractions, Decimals, Percentages	<b>Number</b> Decimals <b>Geometry</b> Properties of Shape	<b>Geometry</b> Position and Direction <b>Measurement</b> Converting Units, Volume

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<b>SCIENCE</b>	<b>Animals Including Humans</b>	<b>Properties of materials</b>	<b>Earth and Space</b>	<b>Earth and Space</b>	<b>Forces</b>	<b>Living things and their habitat: Classification</b>
	<p style="text-align: center;"><b>Working Scientifically: (Year 5 &amp; 6)</b></p> <p>planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ♣ taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate ♣ recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs ♣ using test results to make predictions to set up further comparative and fair tests ♣ reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations ♣ identifying scientific evidence that has been used to support or refute ideas or arguments</p>					
<b>TOPIC</b>	<b>History Driver Vikings</b>		<b>Geography Driver Rainforests</b>		<b>History Driver Medicine through the ages</b>	
<b>ART/DT</b>	<b>Seurat - Pointillism</b>	<b>Tapestry Vikings (1066)</b>	<b>HENRI ROUSSEAU Collage</b>	<b>Chocolate making</b>	<b>Portraits</b>	<b>Landscape</b>
<b>PE</b>	<b>Balance/Co-ordination &amp; Agility</b>	<b>Balance &amp; Co-ordination</b>	<b>Gymnastics/Co-ordination &amp; Agility</b>	<b>Gymnastics &amp; Games</b>	<b>Dance &amp; Athletics</b>	<b>Agility &amp; Balance/Cricket</b>
<b>COMPUTING</b>	<b>E-safety</b>	<b>Algorithms</b>	<b>Algorithms</b>	<b>Research</b>	<b>Research</b>	<b>Algorithms</b>

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<b>MFL</b>	Vowels, greetings and numbers.	Phonics, ages and instructions.	Phonics and pencil case.	Phonics, asking and answering questions	Phonics, asking and answering questions.	Phonics and vocabulary.
<b>RE</b>	Why are some places and journeys special?	Why are some places and journeys special?	What values are shown in codes for living?	Should we forgive others?	What do Christians believe about the old and new covenants?	What do Christians believe about the old and new covenants?
<b>PSHE</b>	Science / Body Image	Alright Charlie	Recognising Risk And Responsibility	Drugs And Volatile Substances- different influences	Living In A Diverse World Being the same and being different	Work Related Learning And Enterprise