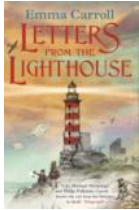
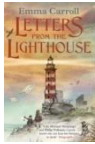


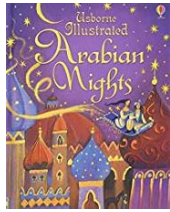



# Year 6 Long Term Planner: 2023-24

Subject	Autumn 1 (7 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 weeks)	Spring 2 (6weeks)	Summer 1 (6weeks)	Summer 2 (7 weeks)
<b>ENGLISH – Core Text</b>	Letters from the Lighthouse 	Letters from the Lighthouse 	Windrush Child 	Windrush Child 	Arabian Nights 	Wonder 
<b>ENGLISH – Writing Purpose and Outcomes</b>	Newspaper article, Persuasive letter (formal)	Informal letter Diary entry	Poetry Narrative	Character and setting descriptions Guided tour	Information Text Story from another Culture	Short Story Advice column
<b>SPaG</b>	Word class Subject/verb relationship Inverted commas Paragraphs Apostrophes for possession	Tenses (simple) Co-ordinating conjunctions Expanded noun phrases Apostrophes for contraction	Tenses (progressive) Adverbs/Adverbials Subjunctive form Commas for fronted adverbials Semi-colons	Tense (perfect) Subordinating conjunctions Bullet points and subheadings Colons	Prepositions/ prepositional phrases Clauses Relative pronouns Parentheses	Consolidation in preparation for KS3
<b>MATHS –</b>	<u>Number</u> Place Value Addition, Subtraction, Multiplication	<u>Number</u> Division Fractions <u>Geometry</u> 2D and 3D shapes	<u>Number</u> Fractions Decimals Percentages <u>Measurement</u> Angles	<u>Measurement</u> Perimeter, Area and Volume Converting units <u>Geometry</u> Position and direction	<u>Number</u> Ratio Algebra <u>Consolidation</u> In preparation for SATS	<u>Number</u> Ratio Algebra <u>Consolidation</u> In preparation for KS3
<b>SCIENCE</b>	Animals Including Humans: The Circulatory System	Evolution and Inheritance	Electricity	Light	Living things and their habitat: Classification	Consolidation and preparing for KS3 by working scientifically
<b>Working Scientifically:</b>						
planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ♣ taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate ♣ recording data and results of increasing complexity using						

## Year 6 Long Term Planner: 2023-24

	scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs ♣ using test results to make predictions to set up further comparative and fair tests ♣ reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations ♣ identifying scientific evidence that has been used to support or refute ideas or arguments					
<b>TOPIC</b>	History & Geography Driver World War II		History Driver Local History	Geography Driver Climate Change	History Driver Golden Age of Islam	PSHE Driver Preparing for transition to secondary school
<b>ART/DT</b>	Lowry Study	DT: Air-Raid Shelters	A local black artist	A local black artist	Illustration project	DT: Motorised vehicles
<b>PE</b>	Running, jumping, throwing Counter-balance	Ball skills Seated floor work	Sending & Receiving 1 leg balance, jumping & landing	Stance, footwork Dance	Invasion games Gymnastics	Teamwork & problem solving Gymnastics
<b>COMPUTING</b>	Independently select, use and combine a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information-research, presentation	Use technology respectfully and responsibly. PHSE  Identify a range of ways to report concerns about content and contact in and out of school PHSE	Be discerning when evaluating digital content.  Use filters in search technologies effectively and is discerning when evaluating digital content	Independently select, use and combine a variety of software to collect, analyse, evaluate and present data and information. Research <u>Winston Churchill, Hitler.</u>	Design and create a range of programs, systems and content for a given audience.  Include use of sequences, selection and repetition with the hardware used to explore real world systems SCRATCH	
<b>RE</b>	How do Sikhs show commitment?	How does growing up bring responsibilities?			What do Christians believe about Jesus' death and resurrection?	How do Jews remember the kings and prophets in worship and life?
<b>MFL (French)</b>	Describing myself and others	Directions	Festivals	Spanish History (CLIL)	Describing the Past	Hopes and Ambitions