



## Reception Maths – Autumn Term

	Week 1-5 Block 1	Week 6-10 Block 2	Week 11 Block 3	Week 12
	Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Shape Measure	Consolidati on
White Rose Small	<ul style="list-style-type: none"> <li>Match objects</li> <li>Match pictures and objects</li> <li>Identify a set</li> <li>Sort objects to a type</li> <li>Explore sorting techniques</li> <li>Create sorting rules</li> <li>Compare amounts</li> <li>Find, subitise and represent 123</li> <li>Find, subitise and represent 4 and 5.</li> <li>Count aloud to 10</li> </ul>	<ul style="list-style-type: none"> <li>Know 1 more and 1 less than 1-3</li> <li>Know the composition of 123</li> <li>Know 1 more and 1 less than 4 and 5</li> <li>Know the composition of 4 and 5.</li> </ul>	<ul style="list-style-type: none"> <li>Describe size, mass and capacity (see vocab)</li> <li>Explore patterns</li> <li>Continue and create patterns</li> <li>Identify, compare and name circles and triangles</li> <li>Describe position</li> <li>Identify and name shapes with 4 sides</li> <li>Combine shapes with 4 sides</li> <li>Find shapes in the environment</li> <li>Know the difference between day and night</li> </ul>	All
S2SCurriculum	<ul style="list-style-type: none"> <li>Know when objects and pictures match</li> <li>Know a group of objects is a set</li> <li>Be able to sort</li> <li>Say one number name for each item</li> <li>Use the stable order of 1234</li> <li>Know the last number in the count represents the total</li> <li>Shows the correct amount of fingers to 3</li> <li>Subitise to 3</li> <li>Recognise numerals to 3</li> </ul>	<ul style="list-style-type: none"> <li>Understand the terms more and less</li> <li>Know what is 1 more and 1 less to 3</li> <li>Know the composition of 1-5 (represent this in a variety of ways).</li> </ul>	<ul style="list-style-type: none"> <li>Know when 2 objects have the same shape</li> <li>Compare towers</li> <li>Explore and talk about patterns</li> <li>Put items in order of length and height</li> </ul>	All



## Reception Maths – Spring Term

	Week 1-3 Block 1	Week 4-6 Block 2	Week 9 – 10 Block 4	Week 11 – 12 Block 5	Week 12
	Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Measurement: Length and Height Measurement: Weight and Volume Time	Shape	Consolidation
White Rose Small Steps	<ul style="list-style-type: none"> <li>Introduce zero</li> <li>Find 0-5</li> <li>Subitise 0-5</li> <li>Represent 0-5</li> <li>Find, represent and subitise 6,7 and 8.</li> <li>Find represent, subitise and compare 9 and 10</li> </ul>	<ul style="list-style-type: none"> <li>Find 1 more than 1-5</li> <li>Find 1 less than 1-5</li> <li>Find the composition of 4 and 5</li> <li>Conceptual subitising to 5</li> <li>Find 1 more than 6,7,8</li> <li>Find 1 less than 6,7,8</li> <li>Make pairs (touch and even)</li> <li>Find and make doubles to 8</li> <li>Combine 2 groups</li> <li>Conceptual subitising to 8</li> <li>1 more than 9 and 10</li> <li>1 less than 9 and 10</li> <li>Composition of 10</li> <li>Bonds to 10</li> </ul>	<ul style="list-style-type: none"> <li>Compare mass</li> <li>Find a balance</li> <li>Explore capacity</li> <li>Compare capacity</li> <li>Explore and compare length</li> <li>Explore and compare height</li> <li>Talk about time</li> <li>Order and sequence time</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and name 2D shapes</li> <li>Identify complex patterns</li> <li>Copy and continue patterns</li> <li>Patterns in the environment</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>
S2S Curriculum	<ul style="list-style-type: none"> <li>Say one number name for each item</li> <li>Use the stable order of 12345678</li> <li>Know the last number in the count represents the total</li> <li>Shows the correct amount of fingers to 5</li> <li>Subitise to 5</li> <li>Recognise numerals to 8</li> <li>Recites numbers to ten in order</li> </ul>	<ul style="list-style-type: none"> <li>Understand the terms more and less</li> <li>Know what is 1 more and 1 less to 5</li> <li>Know the composition of 1-5 (represent this in a variety of ways).</li> <li>Know the composition of 6-10</li> </ul>	<ul style="list-style-type: none"> <li>Use the language of composition and size to compare lengths, weight and capacity.</li> <li>Order sequence and events using past and present language</li> </ul>	<ul style="list-style-type: none"> <li>Talk about characteristics of 2D shapes</li> <li>Explore shapes and how shapes can be made of others shapes</li> <li>Copy and continue a repeating pattern</li> <li>Describe position</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>



## Reception Maths – Summer Term

		Week 1-3 Block 1	Week 4-6 Block 2	Week 9 – 10 Block 4		Week 11 – 12 Block 5
		Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Pattern	Sharing and Grouping	Shape
White Rose Small Steps		<ul style="list-style-type: none"> <li>Verbally count to 20 and beyond 20</li> <li>Verbally count in patterns</li> <li>Subitising to 5</li> </ul>	<ul style="list-style-type: none"> <li>Make arrangements of 10</li> <li>Make 10 with 3 parts</li> <li>Doubles to 10 (find and make)</li> <li>Explore even and odd</li> <li>How many did I add?</li> <li>Taking away</li> <li>How many did I take away?</li> </ul>	<ul style="list-style-type: none"> <li>Identify units of repeating patterns</li> <li>Create pattern rules</li> <li>Replicate and build constructions</li> <li>Describe positions</li> <li>Give instructions to build</li> </ul>	<ul style="list-style-type: none"> <li>Explore the term sharing</li> <li>Explore the term grouping</li> <li>Share within even and odds</li> <li>Play and build with doubles</li> </ul>	<ul style="list-style-type: none"> <li>Select shapes for a purpose</li> <li>Rotate shapes</li> <li>Manipulate shapes</li> <li>Explain shape arrangements</li> <li>Compose shapes</li> <li>Decompose shapes</li> <li>Copy 2 D shape pictures</li> <li>Represent maps and models</li> </ul>
	S2S Curriculum	<ul style="list-style-type: none"> <li>Verbally count beyond 20</li> <li>Subitise without counting to 5</li> </ul>	<ul style="list-style-type: none"> <li>Have a deep understanding of number to 10 including the composition of each number</li> <li>Automatically recall number bonds to 5 including subtraction facts</li> <li>Automatically recall number Bonds to 10, including double facts</li> </ul>	<ul style="list-style-type: none"> <li>Represents patterns with numbers to 10 including odds and evens, doubles</li> </ul>	<ul style="list-style-type: none"> <li>Know how we can distribute quantities equally</li> <li>Compares quantities to 10 in different contexts</li> <li>Know when a quantity is the same as , less than or more than another quantity</li> </ul>	<ul style="list-style-type: none"> <li>Name and play with 2d shapes using the correct language.</li> <li>Create maps with shapes and add journeys</li> </ul>