



## Nursery Base Long Term Plan 2023-24

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	<b>T4W Text</b>	<b>Brown Bear</b>	<b>Owl Babies</b>	<b>Goldilocks and the 3 bears</b>	<b>Bear Hunt</b>	<b>Hungry Caterpillar</b>	<b>Animal Boogie</b>
	<b>Alternative Text</b>	10 little fingers and 10 little toes Colour Monster Spot loves Christmas That's not my present	That's not my owl Zeki loves mummy Zeki Loves daddy lulu starts Nursery	Jaspers Bean stalk Dig Dig digging Go, Go Pirate Boat The enormous turnip	You Choose The Gruffalo Where the Wild Things are Not now Bernard	Walking through the jungle Bugs 3 Billy Goats Gruff	Dear Zoo Train Ride Who's hiding at the seaside
	<b>Rhyme (including symbol rhymes)</b>	How many fingers on 1 hand  Jingle Bells  Snowflake snowflake  I'm a little snowman	Heads, shoulders knees and toes  5 little pumpkins  Autumn leaves are falling down  Finger song (mummy finger where are you)	When Goldilocks went to the house of bears.  The wheels on the bus  Sleeping bunnies  Days of the week song	Teddy Bear, Teddy bear  The bear went over the mountain  Old McDonald had a farm  5 Little Ducks	5 little speckle frogs  There's a tiny caterpillar  Incy, Wincy Spider  1,2,3,4,5 once I caught a fish alive	Walking through the jungle  Turtle song  Row, row, row your boat  Train ride song
	<b>Sentence level CS</b>	<b>Who</b> I see a (blue horse) looking at me	<b>Who</b> I can see an owl I can see mummy/ Percy/ Sarah.	<b>Who, what doing, what (noun)</b> Goldilocks is asleep in the bed	<b>Who, what doing</b> The bear is running The boy is splashing the water	<b>Who, what doing, what</b> The caterpillar is eating 1 apple The egg is laying on the leaf.	<b>Who, what doing, what</b> The monkey is swinging in the tree



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	<b>Maths</b>	Wk 4 Colours Wk 5 Colours Wk 6 Matching WK 7 Matching Wk 8 Sorting	Wk1 Number 1 Wk 2 Number 2 Wk 3 Subitising 2 Wk 4 Subitising 2 Wk 5 Pattern Wk 6 Pattern/ recap	Wk 1 Numbers 1,2 Wk 2 Number 3 Wk 3 Subitising 3 Wk 4 Number 4 Wk 5 Composition 4 Wk 6 Number 5	Wk 1 Number 5 Wk 2 Number 6 Wk 3 Number 6 Wk 4 Height and Length Wk 5 Mass Wk 6 Capacity	Wk 1 Sequencing Wk 2 More/Fewer Wk 3 Positional Language Wk 5 shape Wk 5 Shape Wk 6 Number composition	Wk 1 Next number to 5 Wk 2 Number before to 5 Wk 3 numerals and match objects to 5 Wk 4 numerals and match objects to 5 Gap teaching and exit assessments
	<b>Topic/ EYFS AREAS</b>	Families  Autumn	Food  Celebration festivals	Teddy bears  Dinosaurs  Winter	Vehicles/People who help us  Farms  Spring	Life cycles/ Bugs  Wild animals	Journeys/Seaside  Summer
<b>PE</b>		Curriculum developed through EYFS Physical Development/ Gross Motor – Challenges developed in daily planning through provision					



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<b>PS HE</b>		Developed through teaching of characteristics of effective learning and the 3 PSED strands of the EYFS Building Relationships, Self-Regulation, Managing Self					
<b>Ins Outs</b>		<b>Out</b> Park and library visit	<b>In</b> Santa visit	<b>In Teddy bears picnic</b>	<b>Out</b> Meanwood Valley Farm	<b>In</b> emergency vehicle visit <b>Out</b> Park and library visit	Out – Tropical World