



## Orange Base Long Term Plan 2023-24

		<b>Autumn 1</b> <b>Space</b>	<b>Autumn 2</b> <b>Cold Places</b>	<b>Spring 1</b> <b>Where Are We From?</b>	<b>Spring 2</b> <b>Traditional Tales</b>	<b>Summer 1</b> <b>Amazing Africa</b>	<b>Summer 2</b> <b>Ice Age</b>
<b>Literacy</b>	<b>T4W Text</b>	Bob Man on the Moon	Lost and Found	Welcome to the World: A Celebration	Jack and the Beanstalk	The Ugly Five	How to Wash a Woolly Mammoth
	<b>Alternativ Text</b>	Astro Girl  Mae Jemison: A Kid's Book About Reaching Your Dreams	The Rainbow Bear  The Great Explorer	All About Families  All About Diversity  Grandads Island	Traditional Tales: Little Red Riding Hood, Cinderella, The Three Little Pigs, Gingerbread Man etc  (Leeds Library TT Story Sacks)	'All aboard for the bobo road'  Letters to Africa	
	<b>Sentence level CS</b>	<ul style="list-style-type: none"> <li>Name writing/letter formation</li> <li>Saying out loud what they want to write before writing</li> <li>Labelling</li> <li>Beginning to use capital letters, finger spaces and full stops</li> <li>Brief introduction to question marks</li> </ul> Colourful Semantics: <ul style="list-style-type: none"> <li>Who, what doing, what, where, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Name writing/letter formation</li> <li>Saying out loud what they want to write before writing</li> <li>Labelling</li> <li>Beginning to use capital letters and finger spaces</li> <li>Further introduction to question marks</li> </ul> Colourful Semantics: <ul style="list-style-type: none"> <li>Who, what doing, what, where, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Name writing/letter formation</li> <li>Saying out loud what they want to write before writing</li> <li>Using capital for pronoun 'I'</li> <li>Begin to use question marks</li> <li>Begin to join words and clauses using and</li> <li>Capital letters, finger spaces and full stops</li> </ul> Colourful Semantics: <ul style="list-style-type: none"> <li>Who, what doing, what, where, <b>describe</b>, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to spelling words with suffixes which can be added without change to the root word and plural noun suffixes</li> <li>Can produce their own ideas for writing (not a retelling) (HOT task)</li> <li>Sequence sentence to form short narratives (HOT task)</li> <li>Begin to join words and clauses using and</li> <li>Begin to use exclamation marks</li> </ul> Colourful Semantics: <ul style="list-style-type: none"> <li>Who, what doing, what, where, describe, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Letter formation</li> <li>Saying out loud what they want to write before writing</li> <li>Begin to join words and clauses using and</li> <li>Begin to use question marks</li> <li>Can produce their own ideas for writing (not a retelling)</li> <li>Generally use vocab suited to the task</li> </ul> Colourful Semantics: <ul style="list-style-type: none"> <li>Who, what doing, what, where, describe, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Letter formation</li> <li>Saying out loud what they want to write before writing</li> <li>Begin to use question marks</li> <li>Generally use vocabulary suited to the task (instructions)</li> <li>Control letter size, shape and orientation</li> </ul> Colourful Semantics: <ul style="list-style-type: none"> <li>Who, what doing, what, where, describe, punctuation</li> </ul>
	<b>Text level/ Genre</b>	Fiction – story writing	Fiction – story writing Christmas Poetry	Non-Fiction – Pronoun 'I', Fact Files	Fiction - Traditional Tales	Non-Fiction Fact Files	Fiction – Instructions
<b>Maths</b>	<b>White Rose Maths</b>	<b>Week 1 – 5: Place Value to 10</b>	<b>Week 1 – 2: Addition and Subtraction to 10</b>	<b>Week 1 – 3: Place Value to 50</b>	<b>Week 1 – 2: Mass and Volume</b>	<b>Week 1: Fractions</b>	<b>Week 1-7</b>
		<b>Week 6- 8: Addition and Subtraction to 10</b>	<b>Week 3: Geometry – 2D and 3D shapes</b>  <b>Week 4 - 5: Place Value to 20</b>	<b>Week 4 - 5: Length and Height</b>	<b>Week 3 – 5: Multiplication and Division</b>  <b>Week 6: Fractions</b>	<b>Week 2: Position and Direction</b>  <b>Week 3-5: Place Value to 100</b>	<b>Week 1: Measurement - Money</b>  <b>Week 2 -3 – Measurement Time</b>



## Orange Base Long Term Plan 2023-24

			Week 6 – 7: Addition and Subtraction to 20			Week 6: Consolidation	
Topic (History, Geography, Science, Art, Design and Tech)		<ul style="list-style-type: none"> <li>Seasonal Changes - Autumn</li> <li>Space – Mae Jemison, Neil Armstrong (Recognise lives of significant individuals from the past. Events beyond living memory that are significant nationally or globally)</li> <li>Solar System</li> <li>Using a range of media – Andy Goldsworthy</li> <li>Rocket experiment</li> </ul>	<ul style="list-style-type: none"> <li>Weather in the Arctic</li> <li>Seasonal Changes – Winter</li> <li>Melting Ice Experiment</li> <li>Van Gogh Colour Mixing, Primary Colours</li> </ul> <p>Use drawing and painting and sculpture to develop and share ideas, experiences and imagination. Starry night picture</p> <ul style="list-style-type: none"> <li>Race to the South Pole</li> </ul> <p style="text-align: center;"><b>CHRISTMAS</b></p>	<ul style="list-style-type: none"> <li>Locational Knowledge - 7 oceans, countries and capital cities in the UK, world maps and atlases</li> <li>Fatima Al-Fihri, Kings Coronation - (Recognise lives of significant individuals from the past. Events beyond living memory that are significant nationally or globally)</li> <li>Harehills now and Harehills in the past</li> <li>Seasonal Changes - Spring</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Marie Clark Taylor (plant life, how light influences plants)</li> <li>Materials – Three Little Pigs</li> <li>Artist Rob Foote</li> </ul>	<ul style="list-style-type: none"> <li>Nelson Mandela (Recognise live of significant individuals from the past)</li> <li>Would you rather live in Africa or UK? Understand geographical similarities and differences through studying the human and physical geography</li> <li>Seasonal Changes - Summer</li> </ul>	<ul style="list-style-type: none"> <li>Animals</li> <li>Make healthy pizza</li> </ul>
PE	MUGA	<p style="text-align: center;"><b>Athletics</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Running, Jumping and throwing</p>	<p style="text-align: center;"><b>Personal Cog</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Coordination: Footwork, 1 leg balance</p>	<p style="text-align: center;"><b>Cognitive Cog</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Dynamic Balance: On a Line Static Balance: Stance</p>	<p style="text-align: center;"><b>Physical Cog</b></p> <p style="text-align: center;"><u>FMS FOCUS: Coordination:</u> Sending &amp; Receiving Agility: reaction/Response</p>	<p style="text-align: center;"><b>Net and Wall Games LTA Tennis</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Linking and applying Real PE skills to small sided games</p>	<p style="text-align: center;"><b>Multi- Sports</b></p> <p style="text-align: center;"><u>FMS FOCUS: Coordination:</u> Sending &amp; Receiving Agility: Reaction/Response</p>
	HALL	<p style="text-align: center;"><b>Social Cog</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Balance: Jumping &amp; Landing, Seated Balance</p>	<p style="text-align: center;"><b>Creative Cog</b></p> <p style="text-align: center;"><u>FMS FOCUS: Coordination:</u> Ball Skills Counter Balance: With a Partner</p>	<p style="text-align: center;"><b>Health &amp; Fitness Cog</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Balance: Floor Work Agility: Ball Chasing</p>	<p style="text-align: center;"><b>Dance</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Making Shapes, Making Circles and Artistry</p>	<p style="text-align: center;"><b>Gymnastics</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Shape Travel</p>	<p style="text-align: center;"><b>Gymnastics</b></p> <p style="text-align: center;"><u>FMS FOCUS:</u> Flight Rotation</p>
PSHE		<ul style="list-style-type: none"> <li>Keeping The Body Healthy</li> <li>Food curriculum – learning cooking skills</li> <li>Feeling good and being me (MM)</li> <li>Body Vocab</li> <li>Golden Rules (Super Kid book)</li> <li>Emotions (The Colour Monster)</li> </ul>	<ul style="list-style-type: none"> <li>Friends and Family (MM)</li> </ul>	<ul style="list-style-type: none"> <li>Myself And Others</li> <li>Strong emotions (MM)</li> <li>Life Changes (MM)</li> </ul>	<ul style="list-style-type: none"> <li>Around the house/ what do we put into and onto our bodies (Alternative = "Nothing")</li> </ul>	<ul style="list-style-type: none"> <li>My World Near And Far</li> <li>Being the same and being different</li> </ul>	<ul style="list-style-type: none"> <li>Looking After My Money</li> <li>Life Changes (MM)</li> </ul>



## Orange Base Long Term Plan 2023-24

<b>Computing</b>		I can turn on and off the computer safely  I can use a mouse and keyboard	I can turn on and off the computer safely I can use a mouse and keyboard	I can turn on and off the computer safely  I can use a mouse and keyboard	I can turn on and off the computer safely  I can use a mouse and keyboard  I can stay safe online	I can turn on and off the computer safely  I can use a mouse and keyboard  I can stay safe online	I can turn on and off the computer safely  I can use a mouse and keyboard  I can stay safe online
<b>R.E</b>		How and why do we care for others	Which books and stories are special to us	How are special events celebrated	Why do we celebrate special occasions?	What does it mean to belong a faith	Who brought messages about God and what did they say
<b>Ins Outs</b>		Potternewton Park – Autumn Walk  Planetarium	Cinderella Panto in School  Road Safety Panto in School  Temples, Church	Ballet Company - January  Library Trip		Mosque	Thornton Hall Farm