



**Bankside Primary School
and Children's Centre**
Putting down strong roots for success

Spring Term Curriculum Letter Indigo Base

Happy New Year! We hope that our families enjoyed the winter break and are looking forward to the Spring Term at Bankside! This curriculum letter provides parents/carers with an overview of your child's learning throughout the Spring Term. If you have any questions or queries then please do not hesitate to ask your child's class teacher, a member of staff on the school gates or alternatively contact the school office. ***Please note that half-term is Monday 12th February - Friday 16th February 2024. There is an INSET day on Monday 19th February 2024, pupils will return to school after half-term on Tuesday 20th February 2024.***

PE Days for Indigo Base

Children in Phase 2 need to wear their PE kit to school on the following days:

<u>Class</u>	<u>PE Days</u>
Indigo 1	Outdoor: Thursday, Indoor: Friday
Indigo 2	Outdoor: Thursday, Indoor: Tuesday
Indigo 3	Outdoor: Thursday, Indoor: Friday

Reading at Home

Please encourage your child to read at home as much as they can. They need to complete their reading log to record their home reading, this will be checked by their class teacher. We will have our library time on Friday mornings.

Indigo Base Key Dates Spring Term

Indigo base assembly Friday 9th February at 2.30 pm. We would love to see you there.
Wednesday 6th March - Road Safety workshops.
Wednesday 20th March to Friday 22nd March - each class has a morning out of school working on Into University workshops.

Indigo Base Curriculum Content Spring Term

Curriculum Subject	Key Content
English	<ul style="list-style-type: none">● Novel: There's a boy in the girls' bathroom.● Focus on diary writing (first person and past tense) Recount from a character's point of view.● Rainforest texts (Non-fiction)- focus on researching information.● Writing focus - non-chronological report relating to a rainforest animal.● Grammar focus: fronted adverbials, tense, relative clauses and punctuation.
Maths	<ul style="list-style-type: none">● Multiplying and dividing by 10, 100 and 1000, including multiples.● Finding fractions of numbers; recognising equivalent fractions; converting between mixed fractions and improper fractions; comparing and ordering fractions; adding and subtracting fractions.
Topic	<ul style="list-style-type: none">● Geography: Looking at atlases to find continents, oceans and countries.● Rainforests: Where they are, features of the rainforests - how they are made up, why they are important, how animals and plants have adapted to the rainforests, why they are being destroyed and the impact this has on the rest of the world.
Science	<ul style="list-style-type: none">● Properties of materials: experiments to discover reversible and irreversible changes, soluble and insoluble materials.● Earth and Space: looking at the solar system, planets, how we have day and night, moons, space research and inspirational women.
PE	<ul style="list-style-type: none">● Coordination skills - sending and receiving a ball.● Balancing - stance and footwork.● Dance - making shapes, partnering and artistry.● Agility - jumping and landing.
Art/DT	<ul style="list-style-type: none">● Biographies of two artists: Henri Rousseau and Pablo Amaringo.● Investigating work by the above artists, analysing the works and replicating the work of the artists.

Best wishes,

Indigo Base

Mel Daly, Fatima James, Corrine Holmes, Lisa Webster, Lucy Everett, Denise Harding, Jewel Johnson and Rukia Khatun.

