

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Topic	My family and me (first 2 weeks) Autumn leaves NW/PCC/PP	Let's celebrate! When I was a baby PCC/PP	What happens at night? People who help us NW/PCC	Signs of Spring Animals and their babies NW	Mini beasts and life cycles Growing NW	I'm not a farm animal! (Zoo/Dinosaurs/Afruc a) PCC PP
	Key driver?	What might we see on an Autumn Day in the park?	What is a celebration?	What happens outside when we are asleep?	What might we see on the farm at spring time?	How does a caterpillar turn into a butterfly?	Which animals are from the past?
	Big Create	Represent a family using autumn resources.	Gingerbread men bags and Star Hunt	Represent a nocturnal night.	Farm costumes and performance	Mini beast books and retell	Dinosaur/bones art exhibit
	T4W Text Diverse	The Enormous Turnip NF: Autumn	The Runaway Chappati NF: Recipes	Peace at Last NF: Nocturnal Animals	The Little Red Hen NF: On the farm	The Very Hungry Caterpillar NF: Mini beasts	Handas Surprise NF: African animals
	Alternati ve Text	Lulus first day at school Not Now Noor Goldilocks and the 3 bears The Gruffalo Pumpkin Soup Penguin and Pumpkin On Sudden Hill	The Gingerbread Man Biniis Divali 10 little Elves My Santa Your Santa Stick man! My hair This is England (black history)	The Gruffalo's child. Handa's Noisy Night Owl Babies The Proudest Blue NF: People who help us	The Ugly Duckling Ruby Flew too Handa's hen Squash and a Sqeeze Rameenas Ramadan Hassan and Enissa celebrate Eid	Butterfly dance Supertato Jack and the Bean stalk Superworm The Extraordinary gardener The Kindest Red	Rumble in the Jungle Meisha makes friends Cave baby Harry at the Museum Gigantasaurus
Literacy	Rhymes And songs	Autumn Leaves Families 5 shiny conkers	Twinkle Twinkle Im a little Snowman Snowflakes	Cold and Frosty Morning A Wise old Owl Bat bat come under my hat	Old macdonald Eid Rhyme Chick Chick Chicken	Incey Wincey Spider Theres a tiny caterpillar on a leaf Lady bird lady bird	Dinosaur, Dinosaur. 5 Little Dinosaurs Monkey Monkey



Sentence level CS	Print has meaning: labels and names/lists Who	Labels/names Single words Thesentence Who/What doing/What	Finger spaces Simple sentences Capital letter and full stop Who/What doing/What	Finger spaces Simple sentences Capital letter and full stop Who/what doing/what/where	Using a connective Conjunctions(and/b ut/so) Who/what doing/what/where	Time connectives Conjunctions Who/what doing/what/where
Text level/ Genre	Pictures/print for meaning (family) Labels	Lists Instructions for making chappati and GBM	Non-fiction Captions to describe a photo	Narrative to describe an event in a story	Narrative 3 sentence stories	Recounts 3 events (Zoo trip)
SALT CS	Who (200 words) What doing (200 words) What (200 words) Where (200 words)	Who +What doing What (200 words) Where (200 words)	Who/what + what doing Where (200 words)	Who/what + what doing + where What doing extension (200)	Who/what doing +what+ where and/but/so/because	Who/what doing +what+ where and/but/so/because
	Bucket time stage 1-4					
Mastery of Number	Week 1: 123 Subitise Week 2: Counting to	Week 1; All about 5 (card and comp)	Week 1; 1-5 (1 more and less)	Week 1; Comparison 1-8	Week 1 ; 6-9 (composition)	Week 1; Odds and evens ELG
Nonibei	5 (cardinality) Week 3: 3 & 4	Week 2; Comparision Week 3; Part/whole	Week 2; Composition of 5	Week 2; composition of 7	Week 2; All about 10 (frames)	Week 2; Recall to 5 (ELG)
	(composition) Week 4 ;3 & 4	Week 4; 3,4,5 (composition)	Week 3; Shapes with 4 sides	Week 3; Doubles Week 4 ; Time	Week 3; Numbers tracks	Week 3: Composition to 10 (ELG)
	(composition and subitise)	Week 5; Counting to 5 (ord and card)	Week 4; Hungarian Number pattern	Week 5 ; Sorting and doubles	Week 4; Rekenreks Week 5; Compare to	Week 4 ; Length and height
	Week 5; Comparison	The teens!	Week 5; Comparision	Week 6; Sequences	10 ELG	Week 5; Review
	Week 6; Size, mass, capacity, pattern.	Week 6; 1-5 Subitise (ordering)	Week 6; 20 and beyond		Week 6; Count beyond 20 ELG	Week 6; Review



	Extended size/mass language	Postional Language	Postional language	Time connectives (before, after, next)	Capacity language	Consolidate and plug
Art/DT skills	Creating enclosures Naming colours Joining materials (glue and tape) Drawing faces	Creating worlds Drawing bodies with details Scissor skills Baking Design and produce	Combining materials Box modelling: wheels (emergency vehicles) Tissue paper	Creating masks Creating costumes Hole punching Tying a string Dancing to tell stories	Role play known stories with detail Puppets (VHC) Combining skills to share ideas	Role play own stories Puppets (Dinosaurs)Combinin g skills to share ideas
Perfor m	The Enormous Turnip retell	Star hunt performance	Peace at Last	Old macdonald	Caterpillars to butterfly dance	Graduation
Reflecti on	Say what you made (play sequence) Have a go hippo Independent Iguana	Say what you made (play sequence) Make with friends Collaborative Cat	Say how you made it (1 process) Reflective rabbit Resilient Rhino	Say how you made it (2 processes) Reflective rabbit Resilient rhino	Make one change Reflective Rabbit	Evaluate Reflective Rabbit Initiative Ibis
PE GM	Footwork Balance (1 leg)	Jumping and landing Seated balance	Sending and receiving Reaction and response	Ball skills Balance with a partner	Balance on a line Static balance	Floor work Ball Chasing
PSH	Friends and family	Healthy bodies and body parts	Emotions	Around the house (drugs)	Being the same and different	Changes
FM	a, i, m, s, t n,	o, p, b, c, g, h, d	e, f, v, k, l , r,	U, j, W, Z, X, Y	q, u writing on a line	Writing on a line Capital letters
Ins Outs	Autumn hunts at the local park.	Church Library bus	Ambulance/police Library	Eggs to hatch Non- go bye farm	Tropical World Butterflies	Yorkshire Wildlife Park



Forest school cohorts every Monday