







	Months	Number
Seeds 	0-12	<ul style="list-style-type: none">Shows interest in a new experience, for example being shown a new toyCan shift visual attention looking at one object and then anotherPlays with stacking objects such as rings/cups/blocksNotices when an amount changesBeginning to understand cause and effectAnticipates what happens next, may become distressed if a routine changes
	12-24	<ul style="list-style-type: none">Looks for things which have moved out of sightBeginning to be aware of number names though enjoyment of number rhymes and songsSays some counting words randomlyCan demonstrate one to one correspondence with adult supportEnjoys anticipation games for example, 'ready, steady, go' and '1, 2, 3, go'Reacts when an amount in a group of up to three objects changes, for example shows a renewed interest when one more has been addedBegins to use number words i.e. 'one' or 'two'. Will sometimes respond accurately when they're asked to give one or two items
Sprouts 	24-36	<ul style="list-style-type: none">Develops counting like behaviour for example, saying some numbers in sequenceBegins to say known numbers in the right orderUsing numbers 1 and 2 in practical situations, for example during play 'I have two cars'Explores written mathematics using their own marks and signsExperiments with counting language for example, may pretend to count the sweets in role playBegins to count using their fingersBeginning to notice numerals in the environment
	36-48	<ul style="list-style-type: none">Counts verbally beyond 5Says one number for each item when counting (one to one correspondence) saying one number for each, using the stable order of counting 1,2,3,4Counts up to 5 objects, recognising that the last number counted represents the total (cardinal principle)Can show correct amount of fingers up to 3Recognise and match numerals to 5Subitises to 3



Seedlings 	48-60	<ul style="list-style-type: none">• Can count actions and sounds• Subitise numbers to 4 and 5• Can show the correct amount on fingers up to 5• Recognise and match numerals to 10• Recites numbers to 10 in order• Counts out objects to 10 with accuracy• Begins to count back from 10 in order• Beginning to use understanding of number when solving problems, for example, 3 people are having water so we need 3 cups• Can say how many more I need to make 2 from 1 or 3 from 4 etc and the inverse• Represents number bonds to 10 in a variety of ways including numicon, number blocks and 10 frames
Saplings 	ELG	<ul style="list-style-type: none">• Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting up to 5• Automatically recall (without reference to rhymes, counting or other aids), number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts