

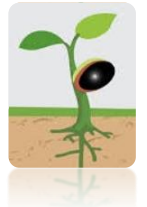





	Months	Word Reading	Comprehension
Seeds 	0-12	<ul style="list-style-type: none"> Enjoys songs and rhymes Notices and engages with sounds and images in the environment 	<ul style="list-style-type: none"> Enjoys sharing a book with an adult
	12-24	<ul style="list-style-type: none"> Identify and respond to a sound Handles books and other reading materials with interest Explores sounds made by tapping and banging objects and instruments Moves to simple songs and rhymes 	<ul style="list-style-type: none"> Notices pictures and symbols and what they stand for in their experiences
Sprouts 	24-36	<ul style="list-style-type: none"> Joins in with songs and rhymes using actions or gestures or words Copies a simple rhythm Uses actions and words from familiar stories Joins in with repeated refrains from age-appropriate stories 	<ul style="list-style-type: none"> Has a favourite book Begins to point at pictures, showing an interest Babbles or says words when pointing at pictures of familiar books
	36-48	<ul style="list-style-type: none"> Claps syllables in words with 2 and 3 syllables Plays with groups of objects or words using alliteration (e.g. <i>puts all the 'a' words into the suitcase</i>) Hears the initial sound in words Orally blends a word Orally segments a word Knows that print carries meaning and is read from left to right and top to bottom 	<ul style="list-style-type: none"> Begins to roleplay known stories Comments and shares ideas about a book Uses new vocabulary when talking about a familiar story Answer who questions about a familiar book
Seedlings 	48-60	<ul style="list-style-type: none"> Recognises own name and familiar signs such as logos Says sounds and reads words with CVC structure Says sounds and reads words with VCC/CVCC/CCVC structure Says sounds and reads words with diagraphs ff ll ss zz sh, ch, ck Reads a connected sentence of 2 words including everyday words Says sounds and builds words with CCCVC Reads more complex connected sentences in line with phonic knowledge 	<ul style="list-style-type: none"> Answer a who/what/where question about a known story Sequences events in a story through maps, props or puppets Makes inferences with familiar stories by answering how and why questions Talks freely about a familiar story with accuracy Re read a sentence or text to understand it
Saplings 	ELG	<ul style="list-style-type: none"> Say a sound for each letter of the alphabet and 10 diagraphs sh ch ck wh ff ll ss zz ng th Read words with known sounds by sound blending Read aloud simple sentences and books that are consistent with their phonic knowledge. Read some everyday words 	<ul style="list-style-type: none"> Demonstrates understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary Anticipate key events in stories Use and understand recently introduced vocab during discussion about stories, non-fiction, rhymes and poems during roleplay