



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children to have access to age appropriate physical activity resources at lunchtimes in our MUGA area to enhance skills and raise activity levels.	Children have accessed a wide range of resources during lunchtime provision to help further encourage physical activity such as skipping, football, multi sports games.	The lunchtime provision has been a great success. Pupil surveys have been conducted around this and we have further elements to implement moving into the next academic year e.g. lunchtime sports coaches to develop specific skill sets for certain sports to provide more structure.
To offer a wide range of extracurricular clubs for children to participate in after school. Ensuring that we offer plenty of opportunity for children to meet the 30:30 agenda.	Children have been able to access a wide variety of clubs across this academic year through PE Partner.	Looking into the next academic year, review offer of clubs from our school. Develop clubs with wider school impact, e.g. local sports clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure ALL children access a broad and balanced PE curriculum. Whereby ALL children are able to develop their fundamental movement skills at a level that is right for them. This is to be achieved by ensuring teaching staff have the knowledge, confidence and skills to be able to deliver high quality PE lessons.	Staff access sequenced lesson plans giving them the confidence to deliver high quality, structured PE lessons that develop children’s learning at a level that is right for them. Since having REAL PE children’s physical skills have vastly improved. Staff can easily differentiate lessons for children based on their needs and are able to access all the knowledge needed to deliver PE lessons.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 2. Engagement of all pupils in regular physical activity 3. The profile of PE and Sport is raised across school. 	Teaching staff will develop greater confidence delivering the Real PE scheme. Children will be engaged in a wide range of Physical Activity with clear progression between the year groups.	£834
Constant in school support to staff by having a dedicated PE lead	Our dedicated member of staff leads one PE lesson a week in which teaching staff are present. This helps to upskill staff through continuous collaboration and CPD	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 	Staff will be able to observe high quality PE teaching on a weekly basis and collaborate with our school PE HLTA	Included within the school staffing budget.
To subscribe to the Leeds Well Schools Partnership, to continue to develop sporting opportunities in school.	Continued CPD opportunities for our new PE HLTA and Subject Lead through Subject Leader Days. Children to have access and opportunity to attend a wide range of sporting events and competitions organised by the LWSP. Opportunities for PE HLTA and subject Lead to network with	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 2. Engagement of all pupils in regular physical activity 3. The profile of PE and Sport is raised across school. 4. Broader range of sports and activities offered to all pupils 	Numerous opportunities for PE HLTA and subject Lead to access high quality CPD through the LSWP. Children to attend a wide range of different sporting competitions organised by the LSWP. Networking with schools within the partnership.	£1500

<p>To continue to offer a wide range of extracurricular clubs for children to participate in after school. Ensuring that we offer plenty of opportunity for children to meet the 30:30 agenda.</p>	<p>schools and other PE leads to develop their knowledge and opportunities within our local area.</p> <p>Selected staff timetabled and paid extra to stay after school to lead a full timetable of clubs across the week.</p>	<p>5. Increased participation in competitive sport.</p> <ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 2. Engagement of all pupils in regular physical activity 3. The profile of PE and Sport is raised across school. 4. Broader range of sports and activities offered to all pupils 5. Increased participation in competitive sport. 	<p>Pupils have access a wide range of after school clubs that are rotated every half term. There is at least one club for each year group to attend each half term. This year clubs have consisted of things such as Badminton, Cricket, Multi-skills, Football, Dance and Tag Rugby amongst others. This year we have also included some girls only KS2 clubs as feedback from the girls found that for religious or confidence reasons they often opt out of clubs due to being put off by the boys. Having separate girls clubs has helped to improve the confidence and physical activity within our girls. All after school clubs are used to further develop and complement skills that are learnt in the curriculum. This year, we will also look into a wide range of different providers who can provide high quality club provision for example Northern School of Dance, Foot Tech.</p>	<p>£5000</p>
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<p>To extend our offer of KS1 clubs to provide a wide range of club opportunities for all children</p>	<p>Employment of PE Partner coaches to run KS1 based clubs 2 times a week.</p>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 2. Engagement of all pupils in regular physical activity 3. The profile of PE and Sport is raised across school. 4. Broader range of sports and activities offered to all pupils 5. Increased participation in competitive sport. 	<p>Children in KS1 have had the opportunity to attend a wide range of clubs throughout this current academic year. We want to sustain this moving into next year, so that all children across school have the opportunity to develop a love for sport and develop skills through extra curricular provision.</p>	<p>£2200</p>
<p>To ensure we have regular transport to be able to take children out to events.</p>	<p>Mini bus regularly fueled and serviced so that it is safe to use.</p>	<ol style="list-style-type: none"> 1. Broader range of sports and activities offered to all pupils 2. Increased participation in competitive sport. 	<p>Children have been regularly taken to of school for various events over the course of the year. Having our own mini bus and trained staff to lead on the events means we can take children out often without having to rely on coaches and public transport.</p>	<p>£1000</p>
<p>To purchase a staff PE kit for teachers and support staff when delivering school led PE sessions</p>	<p>Purchase of whole school staff PE kit.</p>	<ol style="list-style-type: none"> 3. The profile of PE and Sport is raised across school. 	<p>To provide consistency of whole school PE provision for staff through staff PE uniform. This will ensure that we are enabling staff to deliver the best provision possible</p>	<p>£3000</p>
<p>To ensure we have fully trained staff who can regularly lead/ take children to competitive sporting opportunities.</p>	<p>Subject Leader to attend First Aid refresher training so that they can continue to lead trips and competitions safely.</p>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 	<p>Children have been able to participate in many competitive events as we have continued to have the staff and health and safety aspect in place</p>	<p>£ 348.00</p>

Additional course of swimming lessons for year 6 children	Organisation of additional swimming course for year 6 children to help create more in depth analysis of swimming outcomes and provide our children with a further opportunity to attend swimming.	<ol style="list-style-type: none"> 2. Engagement of all pupils in regular physical activity 3. The profile of PE and Sport is raised across school. 4. Broader range of sports and activities offered to all pupils 	Children to attend further swimming lessons at Bankside to help improve our end of year swimming outcomes against National data.	£2500
Purchase of new PE equipment to support with delivery of real PE scheme	Audit completed during Summer 24 to assess the equipment we require for delivery of Real PE sessions. Equipment order created to ensure high quality equipment is fully available for September 2024.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff 2. Engagement of all pupils in regular physical activity 3. The profile of PE and Sport is raised across school. 	Staff to have all the equipment available to ensure that Real PE scheme is delivered to the highest standard.	£4230

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	5%	<i>A high percentage of our children attend swimming lessons in year 4 who haven't ever been swimming before. Sessions have allowed the children to further develop their water confidence but struggle to meet 25 metre outcomes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children have access to a water safety session while attend swimming which discusses safe rescue and water safety flags at the beach.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Moving into the next academic year, we will look to provide year 6 with a 2 week course of swimming in Summer 2 to enable more detailed assessment of end of year outcomes.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Trained teacher in year 4 to help teach alongside swimming instructors during our year 4 termly swimming lessons.</p>

Signed off by:

Head Teacher:	<i>Vicky Broughton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Will Lancaster, Acting PE Lead</i>
Governor:	<i>Rebekah Besford CoG</i>
Date:	July 2024