



Happy New Year! We have a much shorter, but equally exciting and busy term ahead of us, with much to look forward to. There will be a trip to the Leeds Discovery Centre, which is a fantastic opportunity for the children to see some really ancient artefacts from the local area, including fossils, millions of years old! We can't wait to get stuck into another term of learning, and we thank you in advance for supporting your child through ensuring their homework is done and they are equipped and on time for school each day. Here's to a brilliant Spring Term!

Important Dates:

28th/29th January – Leeds Discover Centre
13th February – Road Safety workshops
W/B 10th February – Mock SATs
6th March – World Book Day
11th March – Parents' Evening
W/B 24th March – Mock SATs



Our PE Days:

Monday and Thursday



Our book changing days:

Monday – Library
Friday – Levelled reading book



Homework:

Maths – daily
Reading – daily
SPaG – daily



Literacy:

Spring 1 – Windrush Child

We will be studying this brilliant book by Benjamin Zephaniah, which teaches us some of the difficulties and prejudices faced by the Windrush generation when they came to the UK following WW2. We will be writing poetry and exploring the use of dialogue in storytelling.

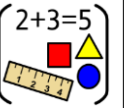


Spring 2 – Information leaflets

To accompany our local history topic, we will write a leaflet for a guided tour of the local area, celebrating significant landmarks and encouraging others to visit. We will be working hard to use persuasive, formal and topic specific language in our writing.

Maths:

In Spring Term, we learn how to calculate with decimals, fractions and percentages, and convert between the three. Having made such a strong start with fractions last term, we look forward to seeing how brilliantly the children tackle this next challenge.



Next, we will be learning about ratio: a brand new concept for many of the children, but one which builds on the ideas learned from the fractions topic. We will also have an increased focus on reasoning problems, applying our mathematical skills and knowledge in a range of contexts.

Science:

Spring 1 – Evolution and Inheritance

We will learn the process of fossilisation and use fossils to learn about living things from millions of years ago. We will also research the many different ways that animals and plants have adapted to suit the environment in which they live. Leeds Discovery Centre have created a workshop about fossils especially for us!



Spring 2 - Light

We will learn how light enables us to see, how it travels and can be reflected/refracted, and we will investigate how light is actually made up of many different colours. There are lots of practical investigations in this topic, making it really engaging for the children.

History and Geography:

Local History

This is a brilliant topic, that gives our children the chance to learn more about the history of Harehills and Chapeltown. We believe it is crucial that children have pride in their local area and hope that this topic really instils in them a sense of community and collective identity, alongside celebrating their diversity.



Climate Change

This important topic will explore some of the causes and effects of climate change here, and more globally, as well as potential solutions that we can all take responsibility for. We will investigate alternative energy and ways of living more sustainably.

PSHE:

Our PSHE focus this term is on mental health. Year 6 have already begun to engage brilliantly with this topic through our assemblies so we look forward to some interesting, in-depth discussions about what can affect our mental health, how we can manage it (particularly in potentially stressful situations) and how we can work to remove the stigma that can still surround discussions of mental health. We will be thinking about this in term of our own health, and that of those around us.



PE:

Having enjoyed working with the Jason Robinson Foundation last term, we are thrilled that they are returning to Year 6 again this term. We will be playing cricket and continuing to practise the accuracy of our ball delivery. Additionally, the children will study dance, learning how to use their bodies with precision and intention to make different shapes, and travel around a space in a range of different ways.



Religious Education:

Spring 1 – Rites of Passage

We will learn about rites of passage in religions, such as Bar Mitzvah in Judaism, Amrit in Sikhism and Confirmation in Christianity. We will discover what they mean to those who go through them.



Spring 2 – How do Buddhists live a meaningful life?

We will learn about the life of Siddhartha Guatama (Buddha) and how his teachings influence Buddhists around the world. Buddhism is a fascinating religion with lots of fantastic stories and ideas to engage our children.

Computing:

Children will continue to build on the coding skills they have learnt. By gradually creating longer and more complex algorithms, we will begin to see how computer games are developed and the pain-staking work that goes into such a process. Alongside this, we will continue to develop the children's awareness of internet safety, teaching them how to navigate the web, including social media, in a way that keeps them safe and happy.



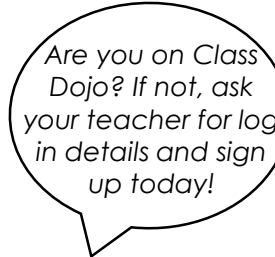
Art:

Year 6 will be drawing self portraits this term, and studying the contrasting portraiture of Barbara Walker and Arinze Stanley, whose techniques will inspire our own work. We will use charcoal for our portraits, and will work hard to hone our observational skills: we need to make sure we are drawing what we see, and not what we think we look like! We will explore different blending and shading techniques, and use the charcoals to create shadow and texture. We can't wait to see the finished pieces.



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>



Attendance Ladder

