



We would like to extend a warm welcome back to school to all our children in year 5 and hope they continue to enjoy an informative, exciting and fun-filled year with us. We aim to help your child to be the best that they can be and will be here to guide them along the way to achieve this aim of high expectations. As always, we would like to thank you for your ongoing support and hope that you will continue to encourage your child with the homework they are given this year.

**Important Dates:**

Friday 7<sup>th</sup> March 2025 Zoolab coming into school.



**Our PE Days:**

Wednesday and Thursday.



**Our book changing days:**

Friday



**Homework:**

Daily – please remind your child to bring in their homework and reading book everyday.



**Literacy:**

Spring 1: We will begin the term by reading the engaging novel 'There's a Boy in the Girls' Bathroom', which has interesting links to PSHE topics such as bullying and self esteem issues. The children will encounter a variety of grammar activities, using different sentence openers, including fronted adverbials, understanding tenses and person for writing. Utilising these skills, the children will write a diary entry from the perspective of the main character in the novel.



Spring 2: We will immerse ourselves in the rainforests and focus our attention on non-fiction texts. Our grammar activities will include using relative clauses and conjunctions to ensure the flow in written work. The writing outcome will be to write a discursive text based on rainforest deforestation, a worthy topic, I am sure you will agree.

**Science:**

We will finish our Life cycle topic by making comparisons between different types of animals and looking closely at plant growth. We will explore space and our place within the solar system. This is a fascinating topic that will engage and excite the children. We will find out how the Earth moves around the sun and the movement of the moon, including how we get day and night. We will also be looking at the phases of the moon and how we see the moon from Earth. We will soar into the International Space Station and discover the interesting work that they do, along with its structure.



**Maths:**

We will learn the formal written methods of short and long multiplication before moving onto dividing methods. Both of these topics will be used to explore reasoning and problem solving activities to develop the depth of children's knowledge. We will then make a return to calculating fractions, prior to investigating decimals and percentages. This, in turn will allow us to make the links between the three topics and be able to use connections for equivalents and calculate between them all. We will explore how to calculate perimeter and area, which will extend to applying this knowledge to real life problem solving and reasoning activities.



**Geography:**

We will delve into the Rainforests this term, where we will look at locating different rainforests around the world (temperate and tropical) using atlases and the Internet. We will also be learning about the different layers of the rainforests, how they work and the animals that live in the different parts of the rainforests. We will delve into the adaptations of plants in order to survive, the habitats and the issue of deforestation and the impact this has on the World. We will begin the topic by recapping on general geographic skills, for example: knowing the continents and oceans, etc.



### **PSHE:**

In PSHE, we will be focussing on our mental health and wellbeing. We will also explore a range of emotions and their varying degrees of intensity and look at how people can express emotions differently. We will also investigate the feelings associated with loss, grief and bereavement, including understanding the periods of grief that people go through.



### **PE:**

Our PE this term will focus on the physical cog, where the children will learn, develop and apply all gym skills on the floor, through partner work utilising focused skill development, sequence creation and games.

We will also use our personal cog, for the children to react positively to challenge during our dance component. The children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.



### **Religious Education:**

We will explore the Hindu belief in God and how Hindu people worship in different ways at home and in the Mandir. We will be able to identify similarities and differences in belief and worship in different traditions in Hinduism and compare these to other beliefs. We will be able to identify shared characteristics of religions and explain how these traditions are connected to each other.



### **Computing:**

In computing this term, we revisit password and Internet safety, ensuring that we keep children safe when using electronic devices in and out of school.

We will also continue to research and develop online puzzles, which will include sequencing and debugging skills in maze puzzles. We will practice reading and editing code to fix puzzles with simple algorithms, loops and nested loops.



### **Art/Design Technology:**

In art this term, we will spotlight our attention to two very different artists, the French artist Henri Rousseau and the self-taught Argentinian Pablo Amaringo. We will research their lives and explore their different types of art. We will then endeavour to utilise their ideas with our own innovative attempts to replicate their style, which will include pencil drawing, painting and collage activities.



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### **Attendance Ladder**

