



Important Dates:

16th January G1 Trip to Recycling Centre
 22nd January G3 Trip to Recycling Centre
 24th January G2 Trip to Recycling Centre
 6th March - World Book Day
 12th March - Parents Evening



Our PE Days:

Monday and Tuesday
 Please make sure your child wears
 trainers as well as their PE kit.



Our book changing days:

Green 1&2 - **Friday**
 Green 3 - **Thursday**
 All 3 classes change their library books
 on a **Tuesday**.



Homework

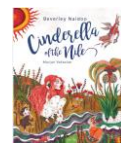
Times Table Rockstars
 Reading everyday



In Green Base this term, we have lots of exciting adventures planned, starting with our trip to the recycling centre to learn about what happens to our waste and in the second half term, going to Leeds City Museum to learn about Egyptians! All these adventures will enhance and inspire the children to produce some fantastic work!

Literacy:

In English this half term, the children will be writing a letter to Ms. Broughton to explain what we can do to make our school more sustainable. We will be using the non fiction text 'What a Waste' to learn about the impact of pollution and waste on our environment. In Spring 2, we will be writing an alternative ending to the story 'Cinderella of the Nile' which will allow the children to expand their creative writing skills.



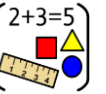
Science:

To complement our Geography topic, Rivers, in science this half term we will be learning about rocks and soils. There will be lots of investigations looking at different types of rocks, the children will also be making edible soils! Once we've finished rocks and soils, we will move on to looking at fossils; how they are formed and what we can learn from them?



Maths:

In Maths we will be continuing to work on multiplication and division. The children will learn how to multiply and divide 2 digit numbers by a 1 digit number. They will then move on to learning about fractions. This will include working out fractions of shapes, quantities and numbers. Everyday we will be continuing to practise our times tables through times table booklets.



Geography

Our Geography this half term is Rivers. The children will look at the features of rivers, what rivers are used for and also famous rivers around the world. They will complete a local area study looking at the features of the River Aire that runs through Leeds.



History

Next half term we have a history focus, looking at the life of the Egyptians and how life compared to life nowadays. We will look at schools, houses and leisure activities!



PSHE:

In PSHE, our focus is Resilience and Kindness.



At the beginning of each half term we will be doing a full afternoon of Mind Mate which is great for supporting the children's emotional and mental health. This term our Mind Mate focus is Managing Change.

PE:

Spring 1

In outside PE the children are looking at footwork and balancing. In inside PE the children are continuing gymnastics.



Spring 2

In inside PE the children will be using their creative skills to balance and travel. In outside PE the children will be using their ball skills to send and receive balls.

Religious Education:

Our RE focus this half term is Islam and specifically about how the five pillars of Islam help Muslims live a good life. The children will be looking at and exploring artefacts and listening to stories to understand different ways of life.



Computing:

Internet safety is our focus for this half term. We will then move onto coding, initially coding and debugging instructions we give to each other and then moving onto looking at how to code and debug age appropriate software.



DT

In Spring 1, we will be investigating the structure of bridges and how to triangulate to make them stronger. The children will then design and make a bridge strong enough to support a toy car!

Art

In Spring 2 we will be looking at Tinga Tinga art and answering the question; Does art need to be on paper? The children will experiment painting on different surfaces to create Tinga Tinga inspired animals.



Attendance Ladder



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>

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