



**Important Dates:**

Parents evening; Wednesday 15<sup>th</sup> October  
 Viking Activity Day 29<sup>th</sup> and 30<sup>th</sup> September (45 children each day)



**Our PE Days:**

Indigo 1 & 2: Wednesday and Thursday.  
 Indigo 3: Thursday and Friday



**Our book changing days:**

Wednesday



**Homework:**

Daily – please remind your child to bring in their homework and reading book everyday.



We would like to extend a warm welcome back to school to all our children in year 5 and hope they enjoy an informative, exciting and fun-filled year with us. We aim to help your child to be the best that they can be and will be here to guide them along the way to achieve this aim of high expectations. As always, we would like to thank you for your ongoing support and hope that you will encourage your child with the homework they are given this year.

**Literacy:**

Autumn 1: We will begin the year by analysing the structure of a short story 'Kidnapped' to write our own narrative story with a flashback. We will then use this story to write a newspaper report about a kidnapping, closely following the features of the genre.



Autumn 2: We will immerse ourselves in the reading of an engaging novel 'There's a Boy in the Girls' Bathroom', which has interesting links to PSHE topics such as bullying and self esteem issues. The children will encounter a variety of grammar activities, using different sentence openers, including fronted adverbials and understanding first person for writing. Utilising these skills, the children will write a diary entry from the perspective of the novel's main character.



**Maths:**



Our first topic will be place value, looking at numbers to one million, comparing, ordering, partitioning and rounding numbers. Using addition and subtraction mental strategies and written methods will be covered, helping the children to develop their current knowledge, in order to progress to the next level. Multiplication and division using factors, multiples and rounding will help children to apply rules and concepts to make generalisations about them. These topics will all include problem solving and reasoning activities to help to develop deeper mathematical thinking in our learners.

**Science:**

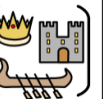
Autumn 1: We will be investigating the properties of materials, solids, liquids and gas. This will involve grouping materials according to their properties; recovering substances from a solution; soluble and insoluble experiments and observing reversible and irreversible changes.



Autumn 2: Life cycles will be the focus topic for this term. We will begin by learning about different habitats and the animals that live there. We will look at a variety of life cycles of plants and animals and compare different cycles.

**History:**

During the autumn term, year 5 will be taking an in-depth look at the topic of Vikings. We will begin by plotting a timeline in history, to establish when and where the Vikings came from and the reasons why the Vikings travelled to Britain. We will investigate a variety of Viking artefacts and their possible uses during this historical period. Viking invaders and settlers were very distinctive groups, which we will scrutinize through exploring Viking longboats, weapons and homes.



**PSHE:**

In PSHE, we will be focussing on feeling good and being me, which will encompass personal identity, society and equality. We will also explore the concepts of friends and family, including how to keep ourselves safe and managing risks. An important aspect of this will be to ensure that we fully understand internet safety and ensuring that personal information and passwords are kept secure.



**PE:**

Our PE this term will focus on the social cog, which encompasses working collaboratively, giving and receiving feedback, supporting others in activities, attacking and defending as a team, through a variety of team games. We will focus on sending and receiving a large ball skills and attacking and defending, which are transferable skills that can be used during a variety of different team games.



**Religious Education:**

We will explore the concept of right and wrong, including the importance of following rules in religion and in life. We will look at the ideas and values of different religions, including their specific codes for living. We will also learn about peace and reconciliation, which is valued by all. These will all be linked to the relevance to us all within our everyday lives.



**Computing:**

In computing this term, we will be introduced to online puzzles, which will lead onto learning how to create a programme for a game, which will include a repetitive relay for the player. As always with new games there will be issues to be resolved, these will be addressed through debugging sessions, which will allow the children to use their resilience and problem solving skills.



**Art/Design Technology:**

Autumn 1: We will focus on Georges Seurat, a French artist, looking at his work in detail. We will create our own art in the style of pointillism, including using colours, shading and effects.

Autumn 2: We will be making a tapestry of a picture relating to our history topic, to show a historical event (using the Bayeux Tapestry as inspiration). This will include designing, creating and evaluating their own work.



**ClassDojo**

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**Attendance Ladder**

