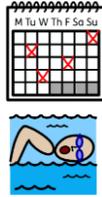




We are Blue Base – Year 4! We are focussing hard on learning all our times tables and consolidating that knowledge in Spring 1 and 2. We are continuing to create lessons that children enjoy and give them the confidence to be resilient learners.

Important Dates:

Blue 2 – Swimming on Fridays
(come with swimsuit under school uniform)



Our PE Days:

Blue 1 (Ms Webster)- Tues & Fri
Blue 2 (Mr Acton)- Tues & Fri
Blue 3 (Mr Lancaster)- Tues & Fri



Our book changing days:

Phonics books – Mondays/Tuesdays
Library books - Fridays



Homework:

Times Table Rockstars – your child will have a LOGIN given to them.



English:

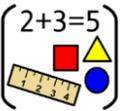
Spring 1: We are reading Theseus and the Minotaur and learning about how Greek Myths were written. We will write our own myth including a hero/heroine, a magical object, a mythical creature and its dangerous habitat. We are continuing to improve our sentences using conjunctions and improving the cohesion of our paragraphs.



Spring 2: We are writing a non-chronological report on life in Ancient Greece. Using skills to organize our increasing knowledge such as: Headings, sub-headings, bullet-points, fronted adverbials and conjunctions.

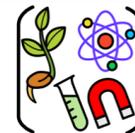
Maths:

We are teaching the children to multiply and divide any number by 10, 100 or 1000. We do this using practical activities, place value charts, Numicon and visual representations to help children embed this knowledge. We also move onto perimeter (the distance around a shape) and will have lots of fun measuring large and small scale areas.



Science:

In Spring 1, we'll focus on children exploring electrical circuits. Students will engage in hands-on activities to build simple circuits, learning about conductors and insulators, as well as the role of various components such as batteries, wires, and bulbs. This exploration will help them understand the fundamental principles of electricity and its applications in everyday life.



Moving into Spring 2, we'll dive into the states of matter. Learners will investigate how solids, liquids, and gases change state, uncovering the science behind melting, solidifying, and evaporation. It's a wonderful opportunity for hands-on experiments and engaging discussions!

History:

Our students will explore how this remarkable civilisation was made up of over a thousand city-states, each with its unique character. We'll learn about Alexander the Great, who united Greece and expanded its influence through his vast empire.



The Ancient Greeks were deeply influenced by their gods, which shaped their culture and daily life. We'll also discuss their incredible inventions, such as coins, democracy, theatre, medicine, mathematics, and science. Finally, students will compare the main characteristics of the Spartans and Athenians, gaining insight into their distinct lifestyles and values.

PHSE: In Spring 1, we explore MindMate topics around life changes, careers, and money, helping students navigate their futures. Spring 2 shifts to MindMate discussions on strong emotions, along with physical health and well-being, promoting resilience and self-care.



PE:

In Year 4, we are continuing with our swimming program, this term it is Blue 2's turn to take to the water! This will be every Thursday. We also have a cricket workshop for Year 4 this half-term '**A Chance to Shine**'. Where the children will learn a range of different cricket skills with a qualified cricket coach.



Religious Education:

We'll explore two exciting themes in Religious Education. In Spring 1, we'll ask, "Why do people follow inspirational leaders?" focusing on figures like Jesus, Prophet Muhammad, and Moses. Then, in Spring 2, we'll delve into Holy Week, discussing its significance for Christians, the Last Supper, and the importance of Jesus' resurrection.



Computing:

In computing we are following our programming scheme on code.org. Children follow instructions to be creative and modify ready-made learning code and know that prediction and trial and error are important processes in design.



Art/ DT

In Art in Spring 1 we will be looking at Greek pottery and making our own using clay! We will study uses and designs to create our own.



In DT in Spring 2 we will look at the use of columns in Greek architecture and why they are so useful – leading to building our own columns – whose will be the strongest?

Attendance Ladder



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>

Are you on Class Dojo? If not, ask your teacher for log in details and sign up today!

