



Happy New Year! Sending my warmest wishes to you all for a positive and happy start to 2026. After almost 2 years in years 3 and 4, I am back in Year 6 as Assistant Head and hope that together we can make your child's final 2 terms in primary school the best yet. Together we can give your child the best start for high school through being on time and attending school everyday - if you need help, please reach out and we can solve problems together. Ms. Reid

Important Dates:

- 14th January – Year 6 SAT's parent meeting
- 20th January – School Photographer
- 9th February – Mock SAT's tests
- 10th February – Year 6 Sharing Assembly
- 25th February – Year 6 visit Buddhist Temple
- 10th March – Parents' Evening
- W/B 23rd March – Mock SATs



PE Days

Monday morning - Come in PE kit
Lesson 2 -Thursdays



Our book changing days:

Monday – Library
Friday – Levelled reading book



Homework:

Maths – daily
Reading – daily
SPaG – daily



Literacy:

Spring 1 – Windrush Child

We will be studying this brilliant book by Benjamin Zephaniah, which teaches us some of the difficulties and prejudices faced by the Windrush generation when they came to the UK following WW2. We will be writing poetry and exploring the use of dialogue in storytelling.

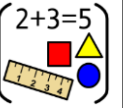


Spring 2 – Information leaflets

We will be reading The Last Bear and writing a letter from the perspective of the main character, a young, brave girl who has recently had her world turned upside down. She now lives in the Arctic with her father. We will be consolidating techniques such as colons and perfect tense in this work.

Maths:

In Spring Term, we learn how to calculate with decimals, fractions and percentages, and convert between the three. Having made such a strong start with fractions last term, we look forward to seeing how brilliantly the children tackle this next challenge.



Next, we will be learning about ratio: a brand new concept for many of the children, but one which builds on the ideas learned from the fractions topic. We will also have an increased focus on reasoning problems, applying our mathematical skills and knowledge in a range of contexts.

Science:

Spring 1 – Living Things and their Habitats

We will learn how living things are grouped and classified and divided into 5 kingdoms including bacteria that live in our gut! We will be able to give reasons why things are classified. We will consolidate learning about vertebrates and invertebrates and learn about a famous Carl Linnaeus.



Spring 2– Evolution and Inheritance

We will learn the process of fossilisation and use fossils to learn about living things from millions of years ago. We will also research the many different ways that animals and plants have adapted to suit the environment in which they live. Leeds Discovery Centre have created a workshop about fossils especially for us!

History and Geography:



Local History / Windrush

Our local area is rich with the input of immigration over over the last century. We will start our topic by looking at the census' in the 2nd half of the 20th century and see how the Windrush Generation has shaped British Culture as well as how they dealt with the challenges of racism and discrimination.

Geography / Sustainability

This important topic will explore some of the causes and effects of climate change here, and more globally, as well as potential solutions that we can all take responsibility for. We will investigate alternative energy and ways of living more sustainably.

PSHE:

Our PSHE focus through MindMate will be 'Life Changes' in Spring 1 and 'Strong Emotions' in Spring 2. We will further our understanding of what is mental health, how do we look after our mental and physical health and how the two are intertwined.



We are also looking at 'money matters' across the school in Spring 1 and 2 and how this important life skill can be very useful.

Religious Education:

Spring 1 – Rites of Passage

We will learn about rites of passage in religions, such as Bar Mitzvah in Judaism, Amrit in Sikhism and Confirmation in Christianity. We will discover what they mean to those who go through them.



Spring 2 – How do Buddhists live a meaningful life?

We will learn about the life of Siddhartha Guatama (Buddha) and how his teachings influence Buddhists around the world. Buddhism is a fascinating religion with lots of fantastic stories and ideas to engage our children.

Art:

Year 6 will be drawing self portraits this term, and studying the contrasting portraiture of Barbara Walker and Arinze Stanley, whose techniques will inspire our own work. We will use charcoal for our portraits, and will work hard to hone our observational skills: we need to make sure we are drawing what we see, and not what we think we look like! We will explore different blending and shading techniques, and use the charcoals to create shadow and texture. As well as looking at how art can be activism.



PE:

Having enjoyed working with the Jason Robinson Foundation last term, we are thrilled that they are returning to Year 6 again this term. We will be playing cricket and continuing to practise the accuracy of our ball delivery.



Additionally, the children will study dance, learning how to use their bodies with precision and intention to make different shapes, and travel around a space in a range of different ways.

Computing:

Children will continue to build on the coding skills they have learnt. By gradually creating longer and more complex algorithms, we will begin to see how computer games are developed and the pain-staking work that goes into such a process. Alongside this, we will continue to develop the children's awareness of internet safety, teaching them how to navigate the web, including social media, in a way that keeps them safe and happy.



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>

Are you on Class Dojo? If not, ask your teacher for log in details and sign up today!



Attendance Ladder

