



Welcome to Spring term! We hope everyone had a wonderful break and is ready for the exciting learning ahead! We have some gorgeous topics this term we are very excited to teach your children which will involve a family Friday; as well as World Book Day! We are continuing to have high expectations of the children to ensure they are achieving their best and taking pride in the work they produce. Thank you for your ongoing support with this!

Important Dates:

Phonics Screening parent meeting – 13/01/26, 8:45 in the hall.
School Photographers – 20/02/26
Local Park Walk – Spring 1 date TBC



Our PE Days:

Tuesday and Thursday. Please ensure that your child is wearing their PE kit on these days.



Our book changing days:

Return book on **Wednesday**.
New book sent out on **Thursday**.
Please ensure that your child is bringing a book bag to school, especially on these days.



Homework:

Read and sign planner 3 times a week.
30 mins of numbots.



Literacy:

Spring 1 - Our first book is 'Welcome to the World'. We will be continuing to use our Writers Toolkit (capital letters, finger spaces and full stops). We will also be introducing the pronoun I, as at the end of this term the children will be producing a fact file about themselves!



Spring 2 - 'On the Way Home' by Jill Murphy, is our second book of the term. The children will be consolidating their knowledge they have learnt so far in Year 1 to be able to produce an innovated rewrite of this story!



Science:

This term we will be continuing our learning about classifying animals. Exploring a variety of common animals, including fish, amphibians, reptiles, birds, and mammals. We'll also delve into what they eat - are they omnivores, herbivores, or carnivores? Additionally, we will identify and label the basic parts of the human body and link them to our senses. Exciting times ahead! There will be plenty of opportunities to use the Enquiry cog to find out more information!



Maths:

Spring 1

We will be continuing our Addition and Subtraction to 20 learning and then moving onto Place Value to 50; where the children will have lots of opportunities to consolidate their previous learning.

Spring 2

We will be learning about multiplication and division through exploring arrays and equal sharing. Afterwards we will be learning about fractions. Both topics will be very practical and engaging!



History/Geography

Geography – We will be focusing on 'Where I live'. Learning about road signs, addresses, post codes and the difference between urban and rural living. We will be taking a walk around the local area to link our learning to the real world; furthering our understanding of where we live. Alongside this we will also be learning about the four countries in the UK and their capital cities.
History – In History we are learning all about the Paralympics. At the end of the unit we will be able to understand/know... what the Paralympics is and how it differs to the Olympics, who a significant Paralympian is, why it is significant to be a Paralympian and how changes in technology have supported Paralympians.



PSHE:

We'll explore Life Changes and discover that talking about our feelings can really make a difference. Our next topic will be Mental Health and Emotional Wellbeing; we will also learn about different types of feelings and how to manage them. Alongside this we look at strong emotions and recognising when someone, including ourselves, is being unkind. We will be making lots of links to the school rules 'We make problems smaller not bigger'; As well as using the Reflection cog. Throughout the term we will be continuing to build on our understanding of our new 'Learning Journey', the feelings we may have depending on where we are and what we can do to get out of 'the pit'.



Religious Education:

In Spring 1, we will be learning how we can make good choices and the impact these will have on not only ourselves but other people too.

In Spring 2 we will be looking at the ways different people pray depending on their religion and the reasons why they do so. All of our learning in RE supports us to be respectful of other people no matter their religion or culture.



Art/Design & Technology

Spring 1

In Art this term we will be creating 3D papier mache flowers inspired by the artist Jeff Koons! First we will plan how we are going to create our flowers, what materials will work and not work and what skills we will be using.

Spring 2

In DT this term we will be recreating Baby Bears chair from the traditional tale 'Goldilocks and the Three Bears'. We will be designing, building and evaluating our very own chair that fits the design brief given. Making sure that it is stable enough to hold a bear!



PE:

This term we will be continuing to focus on coordination and balance! Exploring jumping and landing in different ways as well as looking at a variety of balancing positions. They will also be continuing to use their Collaborative cog as we look at Dance and creating shapes individually and as a team.



Computing:

This term we will be continuing to build on the basics of computers as well as the importance of keeping safe online and how we can do this. We will be using 'Code' to begin to learn the skill of how to 'drag and drop' as well as starting to explore sequencing.



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>



Attendance Ladder

