



Welcome back to all our year 5 children for the final term of the academic year. It has been a pleasure getting to know your children and watching them flourish in their learning throughout the year. We have some fun activities in store for the children this term, including trips to Into University and a visit into school from Zoolab.. We will continue to help your child to be the best they can be and would like to thank you for your continued support throughout this year, encouraging them with their learning at home. Here's to a brilliant Summer Term to end the year!

Important Dates:

Into University trips: 21st, 24th or 27th April
Zoolab visit to school 9.6.26
Parents Evening – 15.7.26



Our PE Days:



Wednesday or Friday and Thursday



Our book changing days:



Monday

Homework:

Daily – please remind your child to bring in their homework and reading book everyday.



Literacy:

Summer 1

We will write a non-chronological report based on the layers of the rainforest, which links to our geography topic this term. Our grammar focus will include conjunctions and relative clauses.



Summer 2

We will be continuing our topic from last half term, focussing on writing a discursive text based on deforestation of the rainforest. Our supporting grammar will be using conjunctions, fronted adverbials and parentheses.



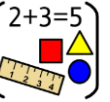
We will also immerse ourselves into 'The Arrival' and write a story based on this book, utilising a selection of grammar activities, including speech, and a variety of different punctuation.



Maths:

Summer 1

We will begin the term by interpreting data including graphs and tables and drawing our own line graphs to represent given data. Following on from this, we will dive into angles, which will include learning the different types of angles, drawing and measuring them with a protractor.



Summer 2

This term will see us recapping decimals in order to add and subtract up to one, then multiplying and dividing decimals by 10, 100 and 1000. Looking at negative numbers will help us to understand that numbers go below zero. We will take an in depth look at shapes and properties to classify, which will lead onto translation and rotation of shapes. We will end the year by converting between measures.

Science:



This term, we will continue with our work based on the solar system, This is a fascinating topic that will engage and excite the children. We will find out how the Earth moves around the sun and the movement of the moon, including how we get day and night. We will also be looking at the phases of the moon and how we see the moon from Earth.

We will also delve into the different types of forces, including gravity, air resistance, water resistance, magnetism and friction. We will conduct experiments to explore contact and non contact forces and look at how forces affect our everyday lives. The children will experiment using Newton meters to measure forces.

Geography

The summer term will be focussed on Geography, beginning with the Rainforests, where we will look at locating different rainforests around the world (temperate and tropical) using atlases and the Internet. We will also be learning about the different layers of the rainforests, how they work and the animals that live in the different parts of the rainforests.

We will also dive into a brand new topic based around the concept of Fairtrade and the children will learn about global trade fairness, focusing on ensuring farmers in developing countries receive fair wages, better working conditions, and community investment.



PSHE:



Our upcoming PSHE topic is focused on physical health and wellbeing and basic first aid. The first unit will explore essential aspects of maintaining a healthy lifestyle, including nutrition, exercise, and mental health awareness. We encourage you to engage in discussions with your child about these themes, as they are vital for their overall development. The second unit will equip students with essential skills and knowledge to respond effectively in emergency situations.

Religious Education:



In Summer term, we will be exploring the topic of Jewish festivals and their contemporary significance. This unit explores the reasons behind the celebration of these festivals today, highlighting their cultural, religious, and communal importance. The following topic focuses on the unit of what Christians believe regarding the Old and New Covenants. This exploration aims to deepen understanding of these foundational concepts in Christian theology and their significance in the faith.

Art and DT

Our art topic is focused on portraits, inspired by the works of Leonardo da Vinci. This unit will allow students to explore the techniques and styles of one of history's greatest artists, encouraging them to create their own unique interpretations of portraiture.



In DT this term, we will be looking at moving toys. The children will be designing and constructing vehicles that incorporate cam mechanisms. This will promote skills in designing, assembling and evaluating using a toymaker theme.

PE:



We will plunge into the cognitive cog unit, where children will enhance and implement their positioning and footwork by engaging in targeted skill development. They will participate in modified or non traditional games and sports and experience healthy competition. In summer 2, the children will have access to professional sports coaching from LTA tennis coaches, where they will develop a range of skills including forehand, backhand and serves across a net.

Computing:

Children will revisit the importance of online safety and password protection. We are continuing our engaging computing sessions, where students are actively learning coding skills. The lessons aim to equip pupils with essential digital literacy and problem-solving abilities that are increasingly vital in today's technology-driven world. Through hands-on projects and collaborative activities, students are not only gaining a deeper understanding of programming languages but also enhancing their creativity and critical thinking.



Attendance Ladder



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>

