



Welcome to the final term in Green Base! We have some fantastic opportunities for the children this term; we will be working with West Yorkshire Playhouse to write and perform a play based on Greek Mythology. Families will be invited to the theatre to watch! More details will follow. We will also have our sports day and other exciting times!

Important Dates:



LKS2 Parent's Breakfast Meeting
27.04.26 8.30-9.10am
Green Base Art Gallery 28.04.26 3pm

Our PE Days:

Green 1 – Wednesday & Friday
Green 2 – Tuesday & Wednesday
Green 3 – Tuesday & Wednesday



Our book changing days:

Green 1 & 2 – Friday
Green 3 – Thursday



Homework:

Read and sign planner 3 times a week.
30 mins of TT Rockstars a week.



Literacy:

Summer 1

Our literacy focus will be based around Leo and the Gorgons. This is a book about Greek Mythology. The children will be writing a story based on this book by changing the main characters.



Summer 2

Our main literacy focus will be our work with West Yorkshire Playhouse. The children will be designing and writing the play script. Once this project is done, the children will be writing a recount of a day in the life of a Greek Child.

Maths:



In Maths the children will be finishing off work on fractions by finding a fraction of an amount. We will also be looking at problems to do with money. For our statistics, the children will be carrying out surveys and representing their findings in different ways. In shape, the children will be looking at rotations and turns. Everyday we will be continuing to practise our times tables through times table booklets.

Science:



In Summer 1 we will be continuing our geometry topic and looking at rocks. We will be investigating how fossils are formed, classifying different rocks and looking at the make up of soil.

Our final science topic is animals and humans. We will be exploring the muscular and skeletal systems. We will also be categorising animals based on whether they are vertebrates or invertebrates.

History



Our topic will be looking at the Ancient Greeks. The children will be looking at the different civilisations of Athens and Sparta. They will be investigating the different inventions that the ancient Greeks created. We will also be looking at how the ancient Greeks told and shared stories through illustrations on pottery. Finally, we will be looking at Alexander the Great and the roles he played in making changes to Greek civilisation.

PSHE:

In PSHE, our focus is on drugs and alcohol education. We will be also looking at basic first aid. In summer 2 we will be looking at our physical health and wellbeing.

This term our MindMate focus is solving problems.



PE:

Summer 1

In outdoor PE the children are practising their striking skills and collaboration cog to practise their cricket skills.



Summer 2

In indoor PE the children will be using their cognitive skills to improve their balance and coordination.

Religious Education:



Our RE focus this half term is Islam and specifically about how the five pillars of Islam help Muslims live a good life. The children will be looking at and exploring artefacts and listening to stories to understand different ways of life.

Computing:



As we gear up for the summer term, we're thrilled to share our exciting plans for computing! This term, students will dive deeper into coding with fun, interactive projects using Scratch. They'll get to create their own animations and simple games, sparking their creativity while enhancing their problem-solving skills.

DT

In Summer 1 we will be looking at recycled fabric and sewing and using old t-shirts to create a usable bag.



In Summer 2, we have 2 exciting DT projects! We will be investigating shell structures needed to make packaging for a pizza. The children will be investigating the nets and the information needed on the package. We will then we will be making the pizza to go in the boxes! We will be investigating where our vegetables come from and the concept of food miles. The children will design and create a vegetable pizza.

Attendance Ladder



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>

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