



Hello Blue Base families! We have another fun filled half term and the final term of the year ahead of us! It promises lots of sunshine and outdoor learning. We have summery topics such as life in the Mediterranean and lots of practical learning and investigations in Science! Blue 1 finally have their turn to go swimming on a Friday morning which is lots of fun! We also have a summer fair to look forward to! Now, it's time to plant a sunflower seed and see whose grows the tallest! Let's all enjoy the light summer evenings and look after each other in the weeks ahead.

**Important Dates:**



Yr 3/4 breakfast meeting with Ms James-  
8.30am-9.10am Monday 27<sup>th</sup> April  
Parent event reading café-  
8.30-9.00am Wednesday 29<sup>th</sup> April

**Our PE Days:**

Blue 1 – Tuesday & Swimming Friday  
Blue 2 – Tuesday and Friday  
Blue 3 – Tuesday & Friday



**Our book changing days:**

Return book on Wednesday.  
New book sent out on Thursday.



**Homework:**

Read and sign planner 3 times a week.  
30 mins of TTrackstars.



**Literacy:**

Summer 1

Summer 1 Our literacy focus this term is on persuasive writing based around the topic of the Mediterranean! The children are already excited to switch on their previous learning about the Ancient Greece and delve deeper into facts surrounding Mediterranean tourism, life, culture and countries. Our writing will be a persuasive leaflet encouraging you to visit this amazing area in Europe.



Summer 2

We will end Year 4 with the wonderful Story of Beowulf. Our writing will be a rich character description of Grendal's mother and we will share our writing with Green Base. We are paying close attention to our use of speech marks and expanded noun phrases.

**Maths:**

Summer 1

We will be recapping everyday the four operations as well as practicing skills we have learnt, last unit and last term. New skills we are learning include decimals, tenths and hundredths and their relationship to fractions. We will include a focus on measurement including money and reading the time.



Summer 2

We'll explore together shape and the properties of 2D and 3D shapes. We will look at statistics, interpreting line graphs and charts, as well as creating some of our own, gathering real life information from each other. Focusing on the key vocabulary: sum (addition) and difference (subtraction).

**Science:**



In the upcoming summer term, Year 4 students will embark on an exciting exploration of science! During Summer 1, we will delve into the fascinating world of states of matter, investigating how some solids, liquids, and gases change state. Students will engage in hands-on experiments to observe these transformations, making learning both fun and interactive.

As we move into Summer 2, our focus will shift to the classification of living things. Children will learn how to group various organisms based on their characteristics, fostering an appreciation for biodiversity. This engaging curriculum aims to spark curiosity and deepen understanding of the natural world!

**Geography**



In our geography lessons, Year 4 students will explore the Mediterranean! They will locate the Mediterranean Sea on maps, identifying the countries along its coast. We will compare the climates of the UK and the Mediterranean, and students will examine a Mediterranean holiday resort versus one in the UK, discovering similarities and differences in food, language, lifestyle, and jobs.

In our upcoming history lessons in Summer 2, Year 4 will explore how public health in Leeds improved during the 19th century. We'll visit the Thackray Museum to discover fascinating insights into medicine and the changes that helped keep our communities healthier. It's going to be an exciting journey through time!

**PSHE:**

Firstly, we will be looking at why sleep is so important health and well-being and our performance in school and sport. We will be looking at examples of what a lack of sleep can do to your developing brain and start to think about making healthier choices if we need to. Through our Mindmate sessions we will also look at the statement "I know that discrimination can hurt people's feelings" – and have the opportunity to discuss how the things we say have an effect on others and our community.



**PE:**

In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges. They will begin to be able to explain why someone has performed well as well as why they have succeeded and identify areas to improve on with resilience and confidence. All of this will be taught through fun games, skills practice and peer support.



**Reading** Three times a week, we enjoy a reading lesson after lunch where we learn skills such as visualizing, summarizing, inferring, predicting and most importantly enjoying a story. This is a favourite time of the day for a lot of the children as we have opportunity to discuss, ask questions and learn new skills to help us become great readers.



**Religious Education:** Why are Guru's at the heart of Sikh belief and practice? This is one of the questions we will be asking this term as we move on to study the Sikh religion, its origins, its values and compare it to other religions around the world so we can see what unites us.

**Times Tables:**

In Year 4, we have the multiplication check in June. We encourage all children to use TTRS online to practise learning all the times tables and division facts by heart



**Computing:**

This term, students in Year 4 will dive deeper into coding with fun, interactive projects using Scratch. They'll get to create their own animations and simple games, sparking their creativity while enhancing their problem-solving skills.

**Art**

Our theme this term will be to continue our immersion in the Mediterranean, by making our own Venetian Masks in Summer 1. We will look at the traditions of the masks and how they were used in society. In Summer 2, we will be using charcoal to draw detailed character drawings from Beowulf, studying the illustrator Charles Keeping, his style, his tools and techniques and building up your child's repertoire of artistic skills in shading and tone.



**Attendance Ladder**



**ClassDojo**

<https://www.classdojo.com/en-gb/?redirect=true>

