




Hello Orange Base parents/carers. We are now entering the final term of the school year where we will be consolidating the learning the children have been taught as well as lots of exciting experiences such as our sharing assembly! The children will also be taking their Phonics Screening Test so please make sure you are reading the books sent home with your child as well as the alien and not alien words! Thank you for your continued support and here's to a fabulous last term in Year 1!

Important Dates:
 KS1 Parent Meeting – 28/4/26
 Orange Base's Sharing Assembly- 19/5/26
 Sports Day – 30/6/26
 Parents Evening – 14/7/26






Our PE Days:
 Tuesday and Thursday. Please ensure that your child is wearing their PE kit on these days.





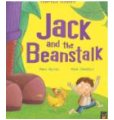

Our book changing days:
 Return book on Wednesday.
 New book sent out on Friday.
 Please bring back the yellow reading record too.




Homework:
 Read and sign planner 3 times a week.
 30 mins of numbots.


Literacy:
 We are focusing on non-fiction writing this Term. In Summer we are writing instructions on how to make a marmalade sandwich inspired by 'Paddington'. The children will be using imperative verbs and time connectives to create this all while continuing to practise using capital letters, finger spaces and full stops.
 In Summer 2, we will be refreshing our knowledge of retelling stories. We will be innovating 'Jack and the Beanstalk'. Ensuring that we are using adjectives and conjunctions to make our writing exciting! Alongside this, we'll dedicate time to consolidate all the punctuation learned in Year 1.

Science
 This term we will be learning about different types of plants and birds. We will identify and label the basic parts of a plant, discussing how plants grow and what they need. We may also be growing our own plants to see this for ourselves! Alongside learning about the features of a plant we will be able to identify and name different types of plants and trees.
 After we will be exploring materials and conducting experiments to see which material would make the best house for the three little pigs!
 There will be lots of opportunities to practise our enquiry cog!



Maths:
Summer 1 - We will be learning moving onto Place Value to 100; where the children will have lots of opportunities to consolidate their previous learning. There will be lots of opportunities to use manipulatives as well as explore pictorial and abstract methods. We will also be looking at length and height, position and direction as well as mass and volume; within this there are lots of opportunity for practical activities!
Summer 2 We will be finishing the school year with continuing Place Value to 100 and then moving onto time; first using the language of 'before, after'. Moving onto days of the weeks, months of the year and finishing with telling the time to o clock and half past. We will then be consolidating a variety of topics from year 1!



Geography/History
 Our topic in Geography is looking at the UK Compared to Africa, specifically looking at Nigeria. We will discuss what it is like to live in Africa, what schools are like in small villages; we will also be looking at the physical features learning all about the animals that live there as well as weather and housing. Comparing this to what we already know in the United Kingdom.
 In Summer 2 we will be learning about a significant event in our own locality – Leeds carnival! We are very excited for this topic as it looks at the history behind this celebration and there is an opportunity for us to play the steel drums in school!



PSHE:

We will be discussing the topic of 'being the same, being different'. Building on our understanding that everyone is different and this is okay. Each difference makes a person unique and something to be celebrated! We will also be focusing on our physical health and wellbeing. Understanding why exercise is important, not only for our bodies but our minds too – this links perfectly with our upcoming sports day! Finally we will be looking at how we can 'solve problems/making it better', how we can use our resilience cog to support this in school and at home.



PE:

This Summer term in Year 1 PE, our focus will be on Gymnastics! The children will look at creating a range of shapes at different levels and working on holding each shape. We will then be using the large apparatus in the hall; discussing different ways we can move around it as well as how to keep ourselves safe. In Summer 2 we will be building on our collaborative, pride and resilience cog as well as our teamwork skills as we will be preparing for Sports Day!



Religious Education:

Our RE lessons will be discussing 'why are festivals important?' and 'which books and stories are important?'.

We will be using our enquiry cog to ask lots of questions to find out more information when discussing the answers to these questions based on different religions. We are looking forward to continuing our learning about other religions whilst being respectful.



Computing:

This term we will be revisiting the importance of staying safe online, how to do this and who to talk to if they are unsure. Understanding that there are some pieces of information we do not give out to other people such as passwords. We will be revisiting the key parts of a laptop and what they are used for. Then we are going to look at logging onto the computer with more independence as well as logging onto Numbots and accessing the games on there.



Art/DI

In Summer 1 we will be learning about two artists Ester Mahlangu and Selma Burke. We will be looking at the similarities of their work and then creating our own interpretations in our skill lessons. In Summer 2 we are going to become inventors; we will be using our literacy knowledge of the story The Three Little Bears to create a chair for Goldilocks which will be 'just right!'. We will need to use our research skills to identify what a good chair needs to be and then learn about what skills we need to create a chair before putting our learning into practise.



Attendance Ladder



ClassDojo

<https://www.classdojo.com/en-gb/?redirect=true>

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