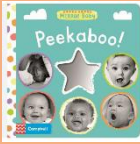
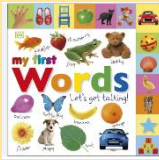
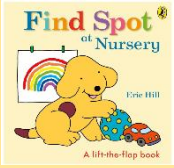
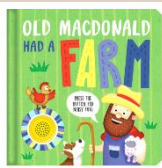




Two Year Old Provision Long Term Plan 2026-2027

Ongoing – All about me, starting nursery, special people (family members, Key Person due to children arriving at different times of the year)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	   My First Books Touch and feel, Black and white Peekaboo Books		  My First Books Lift the flap and slider books		  My First Books Sound books and picture story books	
Themes	Family, emotions, transitions, Starting Nursery Special people (family, Key Person) Autumn	The park in autumn Celebrations	Going to the shops!	Farm animals and their noises	Animals around us	In the garden
Big Bake	Icing Biscuits, Creating own biscuit decoration	Bread stick wands	Cupcake decorating	Pancake Decorating	Fruit ice lollies	Fruit skewer
Ins and Outs	In: Family Day Out: Autumn walk	In: Christmas Party In: Santa Visit Out: Park Visit	In: Teddy Bear Picnic Out: Park Visit	Ins: Chicks Out: Meanwood Farm	Ins: Emergency vehicles visit Out: Temple Newsam Farm	In: Exotic Animals (Zoo Lab) Out: Tropical World
Key Events	Stay and Play Black History Month Diwali	Bonfire Night Nursery Rhyme Week Xmas Jumper Day Introduction to Family Friday	Valentines Day Storytelling Week Ramadan begins	Mothers Day Pancake Day World Book Day Easter Eid Al-Fitr		World Ocean Day Fathers Day



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Communication, Language and Literacy

Focus Rhymes Based on Froebel's Mother-Play	Stage 2: Whole Hand Clap your hands and wiggle your fingers Stage 2: Whole Hand Round and Round the Garden	Stage 2: Whole Hand Open - Shut Them Stage 3: Finger Songs 2 Little Dicky Birds	Stage 3: Finger Songs Incy Wincy Spider Stage 3: Finger Songs Twinkle Twinkle	Stage 4: Crossing the Midline Wind the Bobbin Up Stage 4: Crossing the Midline Miss Polly had a dally	Stage 4: Crossing the Midline Wheels on the Bus Stage 5: Action Songs: Row, Row Row your Boat	Stage 5: Action Songs Humpty Dumpty Stage 6: Whole Body If you're happy and you know it Head, shoulders, knees and toes
Super Sounds	During our time in the 2 Year Old room we focusing on developing our: - Auditory Discrimination + Memory - Visual Discrimination + Memory - Key Reading Behaviours We will do this by: - Exploring black and white books, noisy books, lift the flap books, touch and feel books, first word books and early look and find books - Reading character books like: Spot the Dog, Wibbly Pig - Finger plays and Nursery rhymes - Sound games: kitchen bands, loud and quiet, making own shakers, hide and seek sounds, noisy dice, listening walk, noisy eggs					
L + A	Bucket time stage 1 and 2 Rhyme Time Anticipation Games					
SALT	People, Everyday objects, Basic needs, Social words	Body parts, Animals, Food, Actions	Home objects, Feelings, Describing words, Play words	Colours, Daily routine, Action words	Questions & Concepts	Know first 200 words, extension,



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						Two to three word combos
Maths	Rhythm and repetition of rhyme. Builds collections of 'things' Small/large Explores objects with all senses (banging, mouthing, stacking). Posting and filling/emptying Reaching for a toy when prompted. Understand the word more.	Joins in with gestures/actions. Responds to "give me one" in play. Begins to use number words in play, though not yet accurate. Begins to match identical objects. Same or different. Awareness of 2 by finding two objects Combine small sets in play.	Begins to attempt repeated words or sounds. Joins in with the action for familiar number songs. Begins to use number words in play, though not yet accurate. Uses some number names. Matches pairs Begins to group things. Notices when something is added, taken away or hidden. Say random number words.	Recognises and anticipates key moments. Say some number words. Begins to understand that counting means 'how many'. Begins to count small sets of objects. May match objects to simple pictures. Looks for an object when they notice the amount has changed. Plays with a set of toys	Joins in with the simple counting songs Can show 1–2 fingers to match the rhyme. Enjoys repetition matches number words with objects Counts in everyday play. Categorising games Quickly identifying small numbers. Plays with a set of toys.	Attempts to count along. Begins to count objects in time with the rhyme. Uses number words in the right order. Counts up to 3 objects with some accuracy. Begins to point out "odd one out" when something doesn't fit. Notices when two groups are "the same" or "different" Beginning to sort for a purpose in play. Quickly identifying small numbers



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Ongoing – All about me, starting nursery, special people (family members, Key Person due to children arriving at different times of the year)						
						Grabs an item in each hand when asked.
Gross Motor	Crawling	Throwing	Running	Jumping	Tricycles	Kicking
Fine motor	Fingers and toe rhymes	Towers	Scribbles (palmer)	Scribbles (Middle)	Posting	Threading
Key Themes Understanding the World	Me, my key worker and my family Lets explore animals Lets explore leaves	What is in the park? Colours of a celebration.	Lets pretend.... Big and small	What's that sound... Animals, environment sounds Presents	Where is the fish? My environment	Bubbles Growing
Expressive Arts and Design	Building enclosures	Colours Sticking	Making new marks (sand, water, mud)	Potions (natural resources)	Play dough food Making cars Making car tracks	Building enclosures Sticking Cutting