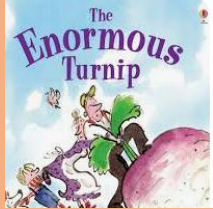
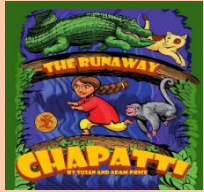
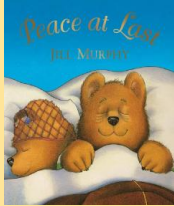
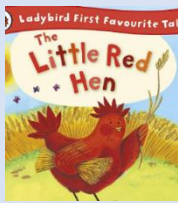




Red Base Long Term Plan 2026-27

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Key Literacy Text						
	Topics	My family, my community and me Autumn leaves	When I was a baby A Cold Place	What happens at night? People who help us	Eggs! Spring is here!	Wiggly worms and slimy snails! Let's grow	I'm not a farm animal! Hot places
Literacy	T4W Text	The Enormous Turnip NF: Autumn	The Runaway Chappati NF: Recipes	Peace at Last NF: Nocturnal Animals	The Little Red Hen NF: Life cycles/farm	The three little pigs NF: Mini beasts	The Little Green Dinosaur Monkey Puzzle NF: Animals that love in hot places
	Alternative Text	Not Now Noor The dragon came to school Goldilocks and the 3 bears The Gruffalo Pumpkin Soup Penguin and Pumpkin Ladybird heard	One Snowy Night Lost and Found The Babys Catalogue The Gingerbread Man 10 little Elves My Santa Your Santa Stick man! My hair This is England (black history)	The Gruffalo's child. Handa's Noisy Night Owl Babies The Proudest Blue NF: People who help us The Very last castle The knight who wouldn't fight	The Ugly Duckling Ruby Flew too Handa's hen Pirates love underpants Rameenas Ramadan Hassan and Enissa celebrate Eid The pirates are coming	Butterfly dance Supertato Jack and the Bean stalk Superworm The Extraordinary gardener The Kindest Red	Rumble in the Jungle Meisha makes friends Cave baby Harry at the Museum Gigantasaurus Handas Surprise



Red Base Long Term Plan 2026-27

Maths stories	Beep Beep Vroom Button Box Wheres my Teddy Bear Hunt	Goldilocks A squash and a squeeze Three Billy Goats Rosies walk Kippers Birthday	Night Owl Night monkey The very hungry Cat	1 Gorilla Nine naughty Kittens 10 little fingers and 1 little toes Double the ducks One odd day	Anos counting book Monster counting book Jack the Builder One ted falls out of bed The shopping basket	The Gingerbread man One hungry cat Little red riding hood Rosies walk Pirates love underpants Once upon a map What the ladybird heard
Maths rhymes	Red lorry Yellow Lorry Clap your hands and wiggle Big Fish little fish	When I Was 1 Hickory dickory dock 3 little frogs 3 little ducks	This is the way we brush our teeth 1 man went to mow 5 little men 5 little monkeys	Ten in a Bed 10 current buns One potato 2 potato 10 green bottles	Catch catch catch a fish 10 green bottles 10 little ducks	The bear went over the mountain Gonna build a house
Sentence level CS	Makes marks to represent ideas, objects, or events.	Begins to use letters and letter-like forms to represent words.	Uses THE to label a picture with correct spacing e,g The cat (dicated)	Uses spaces consistently between words. Begins to apply basic punctuation, like a full stop.	Uses the conjunction 'and' in a sentence	Writes simple sentences that can be read by themselves and others.
Text level/ Genre	Labels	Lists	Captions: The	Captions: The....is....	Narrative (1 event) Theisand	Narrative (3 step story) Once upon a time
SALT CS	Who (200 words) What doing (200 words) What (200 words) Where (200 words)	Who +What doing What (200 words) Where (200 words)	Who/what + what doing Where (200 words)	Who/what + what doing + where What doing extension (200)	Who/what doing +what+ where and/but/so/because	Who/what doing +what+ where and/but/so/because



Red Base Long Term Plan 2026-27

M a t h s	Maths	Week 1: Settling into routines Week 2: Settling into routines Week 3: matching and sorting Week 4 Matching and sorting Week 5; Measure and pattern Week 6; measure and pattern	Week 1; 1,2,3 (subitise) Week 2; 1,2,3 cardinality Week 3; 1 more and 1 less Week 4 ; 1,2, 3: Part whole Week 5 Circles Week 6; 1,2,3,4,5 Week 7: 1,2,3,4,5	Week 1; Shapes with 4 sides/time Week 2; Composition of 5 Week 3; Composition of 5 Week 4; mass and capacity Week 5; 6,7,8 (card, sub, composition) Week 6; 6,7,8 card, sub, composition)	Week 1; length and height Week 2; 6,7,8 (card, sub, composition) Week 3; 9,10 card, sub, composition) Week 4 9,10 card, sub, composition) Week 5 ; Doubles Week 6; Odds and evens	Week 1 ; 1-20 Week 2; How many now? Add Week 3; How many now? Subtract Week 4; bonds Week 5; bonds Week 6; Share and group	Week 1; 3 D shapes Week 2; Bonds Week 3: Bonds Week 4 ; Position and space Week 5; Problems and relationships Week 6; Problems and relationships
A r t/ D T s k i l l s		Snips, lines and tape What colour can I choose to paint?	Straight lines and gloopy glue Exploring printing and mixing colours	Zig zags and 2D creations Painting my ideas	Curves and 3D creations Block prints and rollers	Complex cuts and details Small brushes and watercolours	Fabrics and tiny pieces Stories through paint
P e r f o r m		The Enormous Turnip retell	Star hunt performance	Peace at last retell	Pirate dance	Tiny caterpillar on a leaf	Graduation



Re fle cti on		Say what you made (play sequence) Have a go hippo Independent Iguana	Say what you made (play sequence) Make with friends Collaborative Cat	Say how you made it (1 process) Reflective rabbit Resilient Rhino	Say how you made it (2 processes) Reflective rabbit Resilient rhino	Make one change Reflective Rabbit	Evaluate Reflective Rabbit Initiative Ibis
PE G M		Footwork Balance (1 leg)	Jumping and landing Seated balance	Sending and receiving Reaction and response	Ball skills Balance with a partner	Balance on a line Static balance	Floor work Ball Chasing
PS HE		Friends and family	Healthy bodies and body parts	Emotions	Around the house (drugs)	Being the same and different	Changes
F M		Vertical lines () and horizontal lines (—) Circles (o) and closed loops	Crosses (+) and intersecting lines Zigzags and wavy lines	Curved lines (arches and rainbows: ∩, ∪) Diagonal lines (/)	Joined loops (like a sideways figure eight: ∞) Patterns combining lines and curves (spirals, waves, humps)	Continuous flowing patterns (waves, loops, figure 8s) for pre-cursive practice	Create written patterns with ease and the correct pencil grip from left to right.
H W		Can copy/write the first letter of their name	Curly caterpillar" letters (c, a, o, d, g, q, s, e, b)	Long ladder" letters (l, t, i, u, j, y)	One-Armed Robot Letters (vertical with a small horizontal stroke) Letters: r, b, n, h, m, k	Zig-Zag Letters Letters: z, v, w, x	Able to form each letter of the alphabet with the correct formation
Ins O ut s		Autumn hunts at the local park.	Mosque/Church Library bus	Ambulance/police Library	Eggs to hatch Non- go bye farm	Tropical World Butterflies	Skelton Grange
		Forest school cohorts every Monday					