



Nursery (3-4's) Long Term Plan 2026-27



Nursery (3-4's) Long Term Plan 2026-27

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7.5 weeks)
Themes						
Topic	Magical Me! 	The Weather/ Autumn 	Who can help me? 	On the Farm 	Small Beasts 	Large Beasts 
Big Bake	Icing Pumpkins	Christmas Cookies	Porridge	Fruit Kebabs (cutting and chopping)	Fruit Smoothie	Sandwiches (picnic)
Ins and Outs	N/A	Out Library visit In Santa visit	Out: Park In: Fire Engine In Teddy bears hospital / doctor	Out Temple Newsam In: Parent to talk about Eid/ Eid Party	In: Butterflies Out: Shop for Healthy Ingredients	Out Tropical World In Picnic in the Playground
Key Events	Stay and Play Introduction to Family Thursday	Bonfire Night Nursery Rhyme Week Black History Month Xmas Jumper Day	Valentines Day Storytelling Week Ramadan begins	Mothers Day Pancake Day World Book Day Easter Eid Al-Fitr	NA	World Ocean Day Fathers Day
Communication, Language and Literacy						
Super Sounds	Step 1: Everyday Sounds/Musical Sounds Learn to make, match and copy sounds Rhymes: -Nursery, Nursery Turn Around - The Wheels on the Bus - Old Macdonald had a Farm	Step 2: Warming up our Bodies and Voice Learn to match and copy lots of sounds with our voices and bodies Rhymes: The Drummers in the Ring(2 weeks) Incy Wincy Spider	Step 3: Wriggle to the Rhythm Learn to break words into syllables by playing with rhythm Rhymes: -Row Row Row Your Boat - Wind the Bobbin Up	Step 4: Rhyme and Shine Learn to break spoken words into chunks by hearing, copying and making rhymes Rhymes: -5 Little Speckled Frogs - Down in the Jungle	Step 5: Easy Alliteration Learn to hear the similarities and differences in spoken sounds at the start of words Rhymes: -This is the way we.. - The wheels on the bus - Sailor went to sea sea -Heads, shoulders, knees and toes	Step 6: Oral Blending and Segmenting Learn to hear and say separate sounds in words, ready for making and reading words when school starts Books: Rhymes: -1 finger 1 thumb - Hokey Cokey



Nursery (3-4's) Long Term Plan 2026-27

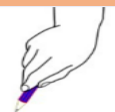
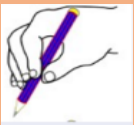
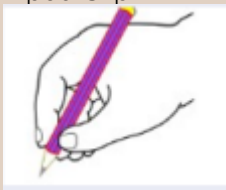
			-If you're happy and you know it			
Books to Support Super Sounds These books are: -Available in provision -Read frequently over the half term	Noisy Farm Dear Zoo Walking through the Jungle Car, Car Truck Jeep Farmer Duck The Shopping List	A Busy Day for Birds Dinosaur Roar The Dinky Donkey The Bathroom Boogie	Pants Kitchen Disco Bathroom Boogie This bus is for us	The Cat and the Rat Oi Frog Chocolate Mousse Shark in the Park Super Duck Row Row Pirate Boat	Hippo has a Hat Walters Wonderful Web Hooray for Fish! Pete the Cat and the Perfect Pizza Party	Monkey Puzzle Squash and a Squeeze The Koala who Could The Squirrels who Squabbled Mrs Black Hat Mrs Blackhat and the Zoom Broom
Immersive Story (2 weeks minimum)	1. Who's there spot? 2. Where is spot? 3. Spot on the farm	1 Brown Bear Brown Bear <i>(repeated refrains)</i> 2. I want to be a Duck <i>(linking movement to sound)</i>	1. We're going on a bear hunt <i>(habitats + repeated refrains)</i> 2. - Goldilocks TT <i>(familiar characters)</i>	1. Train Ride <i>(habitats + repeated refrains)</i> 2. Noisy farm <i>(familiar characters, questioning)</i>	1. Hungry Caterpillar <i>(anticipated key phrases, simple questions, what happened questions)</i> 2. Jaspers Beanstalk <i>(anticipated key phrases, simple questions)</i>	1. Animal Boogie/ <i>(jungle animals, joining in with stories and rhymes)</i> 2.. Dear Zoo <i>(talk about main event of the story, predict what happens next)</i>

Nursery (3-4's) Long Term Plan 2026-27

Understanding the World Books + Story Bags	Spot Search and find	We're going on a leaf hunt Maisie Celebrates Christmas	I want to be a firefighter We're going to the doctor We're going to the dentist I want to be a Police Officer	Animal hide and seek Busy Eid	Sam Plants a Sunflower Spot and say bugs	Walking through the Jungle You choose
Sentence level CS	N/A First 100 Words Games linked to first 100 words	Who?	Who, what doing? Occupations	Who. what doing? Farm Animals	Who, what doing, to what?	Who, what doing, to what?
Attention Autism	Bucket time stage 1-4					
Maths						
Adult Led	Colours Size Matching + Sorting Preposition: in	Number Sense 1+2 Preposition: on, under Counting	Counting Early Composition Height and Length	Number Sense 3 (including triangles) Sequential language	Number Sense 4 Capacity Preposition:	Number Sense 5 Comparison
Understanding the World						
Themes	Me and My Family <u>PPC My Family (2 weeks)</u> <u>TNW: Body Parts (3 weeks)</u> TNW: Simple Animals (through SuperSounds)	What happens outside in Autumn? Family Traditions (Linked to Phonics) - Fireworks <u>TNW: The Weather/Autumn (3 weeks)</u> <u>PCC: Family Traditions (2 weeks)</u>	What happens outside in Winter? <u>TNW: Habitats</u> Features of habitats <u>TNW: Occupations (4 weeks)</u>	On the Farm <u>TNW: The Farm/Spring (4 weeks)</u> <u>PPC: Family Traditions (2 week)</u> Eid	Small Beasts <u>TNW: Mini Beasts (3 weeks)</u> <u>TNW: Plants (3 weeks)</u>	Large Beasts <u>TNW: Jungles (3 weeks)</u> <u>TNW: Maps (3 weeks)</u>
Expressive Arts and Design						



Nursery (3-4's) Long Term Plan 2026-27

Being Imaginative and expressive	Introduction to Nursery Rhymes Modelled play in the home corner	Representing objects Recognising familiar tunes and lyrics	Occupations Dance moves/actions to match lyrics	Singing chorus repeats	Uses tone of voice to match role e.g. using a soft voice to soothe crying baby	Understand roles can change e.g. I am the mummy, you are the doctor
Creating with Materials	Using a glue stick Selecting correct brushes Primary colours Make snips around edge of paper	Snips and longer lines in dough/straws Printing Mixing two colours together Simple patterns	Explores tape Secondary colours Print patterns with paint Cuts paper into two	Uses tape to join Chooses colours intentionally Uses paint to represent simple objects or scenes Cut along straight lines with accuracy	Attaches boxes together Attaches small 2D pieces to large 3D pieces Mix paint with intention (including to make it light to dark) Add details with fine brushes Cut wider stripes of paper into small sections	Sticks sequins for purpose Makes arrangements with 2D and 3D materials Expresses preferences and compares shades Plans painting in advance Cuts around simple curves
Physical Development						
Gross Motor Skills	Sitting comfortably on the floor or chair Roll large balls Kick stationary balls Large circular movements	Bear crawls Walk along a narrow path Begin to catch a large ball Stop a moving ball Jump up and down on the spot	Throw a ball forward Jump forward Slow and and speed up Begin to balance on one foot	Kicks a stationary ball in the correct direction Jump down from a small step or object Twists and rotate both wrists	Gently bounces a ball Jumps over low objects	Obstacle courses Catch large balls from short distance Jumps and lands with stability Copies adults movements confidently
Pencil Grip	Fisted Grip  Palmer Grip  5 finger Grip 		5 finger grip  Emerging Tripod Grip 		Tripod Grip 	
Fine Motor	Threads large beads onto pipe cleaners Makes snips around edge of paper More deliberate and refined marks	Uses both hands purposefully during threading tasks Snips and some longer lines in dough, straws	Longer and more complex threading sequences Making snips forward (adult guiding hand)	Threads smaller beads with some support Make snips forward (own guiding hand)	Small beads with independence Cuts along straight lines with increasing accuracy Adds features e.g. hair	Threads beads onto string Cut around simple curved shapes Simple visual narratives (that are clear to others)



Nursery (3-4's) Long Term Plan 2026-27

		and paper. Draws lines, circles and crosses	Draws a shape and comments on what it is	Draws people with clear features		
--	--	---	--	-------------------------------------	--	--