



	Autumn 1 (7 weeks) 7th Sept – 23 rd Oct	Autumn 2 (6 weeks) 2 nd Nov – 18 th Dec	Spring 1 (6 weeks) 4th Jan – 12 th Feb <i>Inset: Monday 4th Jan</i>	Spring 2 (6 weeks) 22 nd Feb– 2 nd April <i>Inset: Thurs 25th March</i>	Summer 1 (6 weeks) 19 th April – 28 th May <i>Inset: Fri 28th May</i>	Summer 2 (7 weeks) 7 th June – Thurs 22 nd July
Topic	Magical Me! 	The Weather/ Autumn 	Bears Bears Everywhere! 	On the Farm 	Small Beasts 	Large Beasts 
Big Bake	Fruit Salad – learning the names of fruit	Christmas Cookies (healthy)	Porridge Drizzled Dates	Mini Pizzas Easter Nests	Fruit Smoothie	Sandwiches (picnic) Banana Bread
Ins and Outs	N/A	Out Park In Santa visit	Out: Library Visit In: Teddy Bears Picnic	Out Temple Newsam farm In: Parent to talk about Eid/ Eid Party	In: Butterflies Out: Shop for Healthy Ingredients	Out Park In Picnic in the Playground
Stay and Play	Getting to know key worker	Christmas Themed	Toilet Training	Mothers Day Easter Celebrations	Teeth Brushing Eid Celebrations	Fathers Day Picnic/ Sports Day
Key Events	Introduction to Family Thursday	Bonfire Night Nursery Rhyme Week Xmas Jumper Day	Valentines Day (14 th Feb) Storytelling Week Ramadan (7 th Feb)	Mothers Day (7 th March) Pancake Day World Book Day Eid Al Fitr (10 th March) Easter (March 28 th)	Eid Al-Adha (19 th May)	World Ocean Day Fathers Day (June 20 th)



PRIME AREAS

Communication, Language and Literacy – **Sprouts**

Listening and Attention	Super Sounds Step 1: Everyday Sounds/Musical Sounds Learn to make, match and copy sounds	Super Sounds Step 2: Warming up our Bodies and Voice Learn to match and copy lots of sounds with our voices and bodies	** Step 3: Word Awareness Hear a spoken sentence or phrase and understand it is made up of separate, individual words.	Super Sounds Step 4: Wriggle to the Rhythm Learn to break words into syllables by playing with rhythm	Super Sounds Step 5: Easy Alliteration Learn to hear the similarities and differences in spoken sounds at the start of words	Super Sounds Step 6: Oral Blending and Segmenting Learn to hear and say separate sounds in words, ready for making and reading words when school starts
Nursery Rhymes	-Nursery, Nursery Turn Around - Wind the Bobbin Up (bobbin) -Wheels on the Bus (bus) - Twinkle Twinkle (star) - Incy Wincy Spider (spider) - 2 Little Dicky Birds Maths		-Row Row Row Your Boat (boat) -If you're happy and you know it (smiley face) -5 Little Speckled Frogs (frog) Maths - 5 little Monkeys (monkey) Maths -Old Macdonald (farm) (recap previous ones as well)		-This is the way we.. - The wheels on the bus (bus) -Heads, shoulders, knees and toes (body parts) - Down in the Jungle (jungle animals) - 5 little Monkeys (monkey) Maths - 5 Currant Buns (buns) Maths - 5 Little Ducks (ducks) Maths - Hokey Cokey (recap previous ones as well)	
Immersive Stories (2-3 week cycle)	N/A	1. Brown Bear Brown Bear (repeated refrains) 2. Dear Santa (linking movement to sound)	1. We're going on a bear hunt (habitats + repeated refrains) 2. Goldilocks TT (familiar characters)	1. Train Ride (habitats + repeated refrains) 2. Farmer Duck	1. Hungry Caterpillar (anticipated key phrases, simple questions, what happened questions) 2. Jaspers Beanstalk (anticipated key phrases, simple questions)	1. Animal Boogie/ (jungle animals, joining in with stories and rhymes) 2. Dear Zoo (talk about main event of the story, predict what happens next)
Weekly Story First 100 words, Super Sounds or UTW	Where is spot? Spot on the Farm Noisy Farm Dear Zoo Head to Toe Nose, Toes and Tummy Book	Autumn (UTW) Maisie Celebrates Christmas (UTW)	We're going to the doctor (UTW) Maisie goes to the Dentist (UTW)	Animal hide and seek (UTW) Busy Eid (UTW) Julia Donaldson Farm (UTW)	Sam Plants a Sunflower (UTW) Spot and say bugs (UTW)	Walking through the Jungle Tiddler (simplified)



Colourful Semantics	Who?	Who? What doing?	Who, what doing? Occupations	Who. what doing? To what? Farm Animals	Who, what doing, to what? Where?	Who, what doing, to what? Describing
Communication, Language and Literacy – Seeds						
Listening and Attention	Listening and Attention Games e.g. bubbles Super Sounds Step 1: Everyday Sounds - Respond and react to my name (done during routines and games)	Super Sounds Step 1: Everyday Sounds Respond to everyday sounds (animal sounds)	Super Sounds Step 1: Everyday Sounds Respond to everyday sounds (household sounds)	Super Sounds Step 1: Everyday Sounds Respond to everyday sounds (recap household and animal sounds)	Super Sounds Step 2: Warming Up our Bodies and Voice - Copying voice sounds	Super Sounds Step 2: Warming Up our Bodies and Voice - Body percussion/instruments
Rhymes <i>Froebel's Nursery Rhymes</i>	- Clap your hands and wiggle your fingers - Round and round the garden (teddy bear) - Open them, shut them (hands) - Incy Wincy Spider (spider) - Twinkle Twinkle (star) -		- Twinkle Twinkle (star) - Wind the Bobbin Up (bobbin) - Miss Polly Had a Dolly (doll) - Wheels on the Bus (bus)		- Row Row Row your Boat (boat) - Humpty Dumpty (humpty) - If you're happy and your know it (smiley) - Head shoulders knees and toes	
Stories	My First Books Lift the flap and slide books	My First Books Lift the flap and slide books	My First Books Sound Books Picture Story Books	My First Books Sound Books Picture Story Books	Picture Story Books: - Spot Books - Noisy Farm - Dear Zoo - Head to Toe	Picture Story Books: - Brown Bear - Brown Bear - We're going on a bear hunt



Nursery (3-4 year olds)

2026 – 2027 Long Term Plan

Early Vocab <i>First 100 words will be taught continuously, however this will be a KW group focus for each half term</i>	Family Baby Mummy Daddy Own name Body Parts Head Eyes Nose Mouth Ears Tummy Hands Feet	Animals Cat Dog Cow Duck Pig Bird Other: Elephant Tiger Monkey Fish Chicken Horse	Home Bed Chair Table Bath Light Door House Key Phone Brush	Food Apple Carrot Egg Sausage Cake Chips Biscuit Yoghurt Milk Juice Spoon Cup	Clothes Socks Trousers Coat Hat Shoes Jumper Pants Dress	Toys Bike Ball Bricks Train Paint Jigsaw Balloon
Attention Autism	Bucket time stage 1-4 (adapted as new starters arrive)					
Physical Development - Sprouts						
Gross Motor Skills	Sitting comfortably on the floor or chair Roll large balls Kick stationary balls Large circular movements	Bear crawls Walk along a narrow path Begin to catch a large ball Stop a moving ball Jump up and down on the spot	Throw a ball forward Jump forward Slow and and speed up Begin to balance on one foot	Kicks a stationary ball in the correct direction Jump down from a small step or object Twists and rotate both wrists	Gently bounces a ball Jumps over low objects	Obstacle courses Catch large balls from short distance Jumps and lands with stability Copies adults movements confidently
Fine Motor	Threads large beads onto pipe cleaners Makes snips around edge of paper More deliberate and refined marks	Uses both hands purposefully during threading tasks SSnips and some longer lines in dough, straws and paper. Draws lines, circles and crosses	Longer and more complex threading sequences Making snips forward (adult guiding hand) Draws a shape and comments on what it is	Threads smaller beads with some support Make snips forward (own guiding hand) Draws people with clear features	Small beads with independence Cuts along straight lines with increasing accuracy Adds features e.g. hair	Threads beads onto string Cut around simple curved shapes Simple visual narratives (that are clear to others)



Physical Development - Seeds						
Gross Motor	Tummy Time (holding head, pushing up on forearms) Pushes or rolls large balls Large sweeping movements with ribbons	Rolling Crossing the midline Climbing on low platforms Throw and chase a ball Large sweeping movements	Walk upstairs with rail/support Kick a large stationary ball Large circular movements and strokes Twist body Pushes ride on toys or heavy objects	Crawls on hands and knees Overarm throw Walk and run sideways and backwards Side to side/up and down movements and strokes	Steps over low obstacles without falling Throw or roll a ball towards a person Jumps in place with both feet Creates figure 8 movements Cross midline confidently	Climbs on low furniture Balances on one foot Extends arm to catch ball Stop/go games Jumps forward Follows guided movements
Fine Motor	Tearing, squashing and manipulating dough Swipes/bangs or pushes objects Pats and presses surfaces	Bangs or presses large tools into dough Begins to put shapes on rods Grasps chunky tools (palmer)	Rolls dough into simple shapes (balls, sausages) Adds shapes to rods with accuracy Stacks 2 blocks steadily Tries to control direction of marks with tool	Presses objects into dough to make prints Places shapes into a hole Builds taller towers Combines lines, dots, swirls.	Uses cutters with adult to help make basic shapes. Completes a shape sorter Adds different shapes onto rods of varying size. Begins drawing basic forms (circles, lines)	Combines Dough with other materials Places inset pieces into puzzles Draws shape like marsk that may be close to encolosues Imitates symbols through own choice of marks
SPECIFIC AREAS						
Maths - Sprouts						
Adult Led	Colours Size Matching + Sorting Preposition: in	Number Sense 1+2 Preposition: on, under Counting	Counting Early Composition Height and Length	Number Sense 3 (including triangles) Sequential language	Number Sense 4 Capacity Preposition:	Number Sense 5 Comparison
Understanding the World – Sprouts						
Themes	Me and My Family <u>PPC: My Family</u> (2 weeks) <u>TNW: Body Parts</u> (3 weeks)	What happens outside in Autumn? <u>TNW: The Weather/Autumn</u> (3 weeks)	What happens outside in Winter? <u>TNW: Habitats</u> Dscribing outdoors (Bear Hunt)	On the Farm <u>TNW: The Farm/Spring</u> (4 weeks) <u>PPC: Family Traditions</u> (2 week) Eid	Small Beasts <u>TNW: Mini Beasts</u> (3 weeks) <u>TNW: Plants</u> (3 weeks)	Large Beasts <u>TNW: Jungles</u> (3 weeks) <u>TNW: Simple Maps</u> (3 weeks)



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	<u>TNW: Simple Animals</u> (through SuperSounds)	<u>PCC: Family Traditions</u> (2 weeks)	<u>TNW: People in the Community (provision)</u> - Doctors			
Expressive Arts and Design – Sprouts						
Skill Focus (registration)	Using a glue stick Using a paint brush Naming Colours Making snips around edge of paper	Snips and longer lines in playdough Modelled printing Simple Patterns	Using tape Naming secondary colours Cutting paper in 2	Join with tape Cut along a straight line	Colour Mixing Cutting wider stripes of paper into small sections Planned drawing/painting	Sticking smaller shapes with purpose Cut around simple shapes Plan drawing/painting