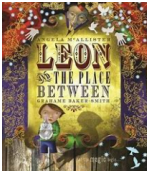
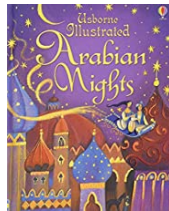


Subject	Autumn 1 (8 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
ENGLISH – Core Text	Letters from the Lighthouse 	Leon and the Place Between 	Windrush Child 	The Last Bear 	Arabian Nights 	Wonder 
ENGLISH – Writing	Poetry Descriptive fiction Persuasive letter non-fiction Diary entry fiction	Poetry Non-chronological report non-fiction Portal story fiction 1	Poetry Expand a chapter fiction dialogue - 2	Guided tour non-fiction persuasive - 3 Speech/Letter - 4	Story from another Culture - 5 fiction	Poetry Debate non-fiction persuasive Advice column opinion non-fiction
SPaG	Word class Subject/verb relationship Paragraphs Apostrophes for possession Subjunctive form	Tense (simple) Co-ordinating conjunctions Expanded noun phrases Apostrophes for contraction	Tense (progressive) Adverbs/Adverbials Commas for fronted adverbials Semi-colons Inverted commas	Tense (perfect) Subordinating conjunctions Bullet points and subheadings Colons	Prepositions/ prepositional phrases Clauses Relative pronouns Parentheses	Consolidation in preparation for KS3
ENGLISH – Reading	Questioning and Predicting Background knowledge Visualising	Vocabulary Inference Summarising	Analysing comprehension questions Interrogating a text	Consolidation in preparation for SATs Exam technique	Consolidation in preparation for SATs Exam technique	Using evidence from a text to justify an opinion
MATHS	<u>Number</u> Place Value Addition, Subtraction, Multiplication	<u>Number</u> Division Fractions <u>Geometry</u> 2D and 3D shapes	<u>Number</u> Fractions Decimals Percentages <u>Measurement</u> Angles	<u>Measurement</u> Perimeter, Area and Volume Converting units <u>Geometry</u> Position and direction	<u>Number</u> Ratio Algebra <u>Consolidation</u> In preparation for SATS	<u>Number</u> Ratio Algebra <u>Consolidation</u> In preparation for KS3

SCIENCE	Animals Including Humans: The Circulatory System	Light	Living things and their habitat: Classification	Evolution and Inheritance	Electricity	Consolidation and preparing for KS3 by working scientifically
TOPIC	History Driver World War II	Geography Driver Coasts	History Local History	Geography Field Work: Sustainability	History Ancient Islamic Civilisation	
ART/DT	Art- ACTIVISM LS Lowry: Urban landscape - oil pastels	DT Kites	Art Barbara Walker: charcoal portraits	DT Electronic game	Art Adam Williamson: Islamic pattern block printing	Art Julian Jardine: illustration and sculpture
PE	REAL DANCE Shapes, Circles, Abstract and Artistry	Unit 1A Personal Ball Skills Reaction / Response Invasion REAL PE	Unit 2 Physical Partner Work Large Apparatus REAL GYM	Unit 5A Physical Jumping and Landing One Leg Balance Athletics / Invasion REAL PE	Unit 3B Cognitive Footwork Stance OAA REAL PE	Unit 6B Fitness Ball Chasing Sending and Receivin Striking & Fielding REAL PE
COMPUTING	Independently select, use and combine a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information- research, presentation	Use technology respectfully and responsibly. PHSE Identify a range of ways to report concerns about content and contact in and out of school PHSE	Be discerning when evaluating digital conten Use filters in search technologies effectively and is discerning when evaluating digital conten	Independently select, use and combine a variety of software to collect, analyse, evaluate and present data and information. Research Winston Churchill, Hitler.	Design and create a range of programs, systems and content for a given audience. Include use of sequences, selection and repetition with the hardware used to explore real world systems SCRATCH	

RE	What is the significance of Easter, Ascension and Pentecost	Should we forgive others?	Why are rites and passages important?	How do Buddhists live a meaningful life?	Consolidation	Consolidation
MFL (French)	Describing myself and others	Directions	Festivals	French History (CLIL)	Describing the Past	Hopes and Ambitions
PHSE	Relationships 1. MM Feeling good and being me - I can look after my wellbeing	Wellbeing MM Being the same being different - I know it's important to recognise and accept difference	Keeping Safe I can stay true to myself despite external pressures	RHE I recognise that emotions can range in intensity	Understanding the law - I recognise and understand what boundaries are	Transition I can talk about changes I am looking forward